



Dodgeville High School

Student Resource Guide

2023-2024

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Dodgeville Students-

Welcome to the 2023-2024 school year. Over the next 9 months our high school staff is going to engage with you in conversation, activities, and reflective practices to make your high school experience memorable. Our Dodgeville community is committed to seeing you succeed and believe the Dodgeville Schools will be one of the facilitators in helping create a foundation that can take you anywhere.



As you read through the student resource guide you will see we have many different student organizations, co-curriculars, and programs designed to meet your personal interests. We offer courses to not only achieve your high school credits for graduation, but also credits that can be applied to college or transition into the trades. High school is going to go fast, so schedule a meeting with your counselor, dialogue with your teachers, join a student group, or create something new.

We look forward to learning with you this year!

Ryan Bohnsack
Principal, Dodgeville High School

A MESSAGE ABOUT THE COVER

Dodgeville students, staff and community focused on defining behaviors or habits that we want to promote and teach to all students. This is important because defining consistent behavior can increase academic performance, improve safety, and establish a positive school culture.

Students wanted to be recognized for their academic achievements and they wanted more programs to promote reaching other goals such as finding jobs and career planning. Our framework was closely aligned with Southwest Tech which uses “Core Abilities” as a way of developing skills that are needed to get and keep a job because local employers prefer to hire and promote people who demonstrate this specific skill set.

All of this is being done because we believe that how we behave and how we treat each other matters. It cannot only impact our school culture and academic performance but also our future habits and job performance. Watch for these symbols to learn more and support our efforts. We plan to continue promoting these ideas through programs to recognize, distinguished alumni, academic achievements, and co-curricular accomplishments. We also plan to keep promoting ways Dodgers learn and care.



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DODGEVILLE HIGH SCHOOL STAFF

ADMINISTRATION

Bohnsack, Ryan: Principal
Martin, Joey: Dean of Students & Activities Director

TEACHERS

Bakken, Kip: Business/Marketing & Information
Technology
Baxter, Shannon: Science
Bettin, Savannah: Vocal Music
Bradley, Jeff: Mathematics
Burkhardt, Sarah: English Language Arts
Dooge, Danielle: English Language Arts
Dorscheid, Ben: Social Studies
Frommelt, Maximillion: STEAM
Galligan, Trevor: Technology Education
Hanke, Natalie: Global Language
Hoff, Adyson: Instrumental Music
Holzemer, Jason: Special Education
Humke, Lisa: Art
James, Sarah: Family & Consumer Science
Kastenholz, Jakob: Physical Education & Health
Kulcinski, Laura: Mathematics
Mumm, Caitlin: Special Education
Palzkill, Jason: Social Studies
Robbins, Tristan: Computer Science
Roh-Wasley, Karri: Science
Rolli, Jackie: Global Language
Rupp, James: Agriculture
Schultz, James: Technology Education
Schulz, Grant: Special Education
Seabrooke, Alan: Social Studies
Trueblood, Reed: Mathematics
Tyler, Steven: Physical Education & Health
Wasley, Bill: Alternative Education
Weber, Meghan: English Language Arts
White, Jessie: English Language Arts
Zimmer, Aaron: Science

SPECIALISTS

Baryenbruch, Diane: Speech & Language
Brogley, Erinn: School Counselor
Butteris, Matthew: IT Specialist
Fenoglia, Sandra: English Language Learners
Nichols, Kate: School District Nurse
Their, Michelle: Secondary District Reading Coach
Lindner, Chris: Food Service Manager
Marr-Smith, Wendy: Speech & Language
Meyer, Megan: Psychologist
Spady, Lisa: Librarian
Phillips, Jillian: Occupational Therapist

SUPPORT STAFF

Allen, Jenni: School Counseling & Athletics Assistant
Anderson, Annette: Administrative Assistant -
Attendance/Student Records
Anderson, Charles: Custodian
Baker, Karla: Food Service
Chapiewsky, Lacy: Library Assistant
Ferrell, Sam: Custodian
Hartfelder, Kate: Food Service
Husom, Amber: Special Education Assistant
King, Tanya: Food Service
Laufenberg, John: Custodian
Martin, Mark: Custodian
Profitt, Kellie: Special Education Assistant
Schaaf, Jennifer: Food Service
Storkson, Michele: High School Administrative
Assistant/Accounts
Sugden, Shaleigh: Special Education Assistant

Dodgeville Police Department

Pepper, Joe: School Resource Officer (SRO)

STUDENT RIGHTS AND RESPONSIBILITIES

Dodgeville High School is dedicated to the development of all students while upholding the rights and responsibilities of all while within the school environment. The purpose of this section of the Student Resource Guide is to inform students and Parents of school policies and to ensure that all persons are informed of their rights and responsibilities.

Since students will be held responsible for this information, it is very important to read this entire section over carefully and know its contents. Failure to read this information will **not** be accepted as a valid excuse for non-compliance.

STUDENTS HAVE THE FOLLOWING RIGHTS AND RESPONSIBILITIES WHILE MEMBERS OF DODGEVILLE HIGH SCHOOL

Rights:

- Attend school and benefit from all educational opportunities provided.
- Be informed of classroom/school rules and regulations and the consequences for breaking the rules and regulations.
- Due process in all disciplinary matters.
- To have access to an appropriate education and the opportunity for success in achieving this education.
- To enjoy a safe school environment.
- Use school facilities, properties, and materials.
- Express their point of view.
- Receive personal, academic, and career counseling.

Responsibilities:

- Attend school and all classes on a regular basis as specified by the attendance policy.
- Know and observe all school rules and accept the consequences of acceptable and unacceptable behavior.
- Cooperate and comply with school personnel in cases involving disciplinary action.
- Respect and protect school properties and materials.
- Participate in educational opportunities and complete homework to the best of their abilities, and seek needed help to do so.
- To promote a safe environment and participate in maintaining that environment for every individual.
- Consider and respect the point of view of others.
- To seek personal, academic, and career counseling.
- To treat others as individuals with dignity and respect.
- To abide by search and seizure laws and regulations.
- To extend this same right of person and personal property to others under state statutes, local ordinances, and school rules.
- To be aware of records and respect policies of confidentiality.
- To participate in the decision-making process.

SCHOOL DISTRICT POLICIES

Copies of all school district policies are available on the district website under [BoardDocs](#). Copies can also be obtained from the building Principal or the DHS Main Office Staff. The website shall be considered the most recent version of the policy and should be reviewed for updates.

DODGEVILLE SCHOOL DISTRICT WELLNESS POLICY

The Dodgeville School District promotes healthy schools by supporting wellness, good nutrition and regular physical activity as part of the total learning environment. Through the support and promotion of good nutrition and physical activity, schools contribute to the basic health status of children. More information is available on our district website or by contacting the school nurse.

Wellness Policy [458](#)

NOTICE OF RIGHTS: FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. FERPA gives Parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18. Students to whom the rights have been transferred are "eligible students." These rights are:

(1) The right to inspect and review the student's education records within 45 days of the day the District receives a request for access. Parents or eligible students should submit to the school Principal a written request that identifies the record(s) they wish to inspect. The school Principal will make arrangements for access and notify the Parent or eligible student of the time and place where the records may be inspected.

(2) The right to request the amendment of the student's education records that the Parent or eligible student believes are inaccurate or misleading. Parents or eligible students may ask the Dodgeville School District to amend a record that they believe is inaccurate or misleading. They should write the school Principal clearly, identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the Parent or eligible student, the District will notify the Parent of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the Parent or eligible student when notified of the right to a hearing.

(3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. Generally, schools must have written permission from the Parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records to the following parties or under the following conditions:

- School officials with a legitimate educational interest
- Other schools to which a student is transferring
- Specified officials for audit or evaluation purposes
- Appropriate parties in connection with financial aid to a student
- Organizations conducting certain studies for or on behalf of the school
- Accrediting organizations
- To comply with a judicial order or lawfully issued subpoena
- Appropriate officials in cases of health and safety emergencies
- State and local authorities, within a juvenile justice system, pursuant to Wisconsin Law

School officials with legitimate educational interests are persons employed by the District as an Administrator, Supervisor, Instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); a Parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

(4) The right to file a complaint with the U. S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office, U. S. Department of Education,
400 Maryland Avenue, SW, Washington, DC 20202-4605.

Access to Public Records Policy [823](#)

DIRECTORY INFORMATION

FERPA permits school districts to disclose directory information pertaining to students as provided under FERPA and the Wisconsin pupil records law. Directory information can be disclosed without prior written consent either in school publications or to outside organizations.

Two federal laws require the Dodgeville School District to provide military recruiters, upon request, with three directory information categories - names, addresses and telephone listings - unless Parents have advised the District that they do not want their student's information disclosed without their prior written consent.

NOTICE IS HEREBY GIVEN that the Dodgeville School District has designated the following types of information pertaining to students to be "directory information" which will be made publicly available:

Student's name, address and telephone listing	Weight and height of members of athletic teams/graduates
Student's electronic mail address	Dates of attendance
Grade level	Photographs
Date and place of birth	Degrees and awards received
Major field of study	Name of school most recently attended by the student
Participation in officially recognized sports/activities	

Any Parent, Guardian or Guardian ad Litem of a student or any eligible student may notify the District within 14 days of publication of this notice that all or part of the directory data may not be released without the prior consent of the Parent, Guardian, Guardian ad Litem or eligible student.

RIGHT TO RECEIVE TEACHER INFORMATION

Federal law requires that we share with you the qualifications of Teachers in the Dodgeville School District. There are questions you may ask, including:

- Is my child's teacher licensed to teach grades or subjects assigned?
- Has the state waived any requirements for my child's teacher?
- What was the college major of my child's teacher?
- What degree does my child's teacher hold?
- Are there any instructional aides working with my child? If so, what are their qualifications?

All Teachers have at least a bachelor's degree in Dodgeville High School, and many have advanced degrees. In addition, all of the teachers in Dodgeville High School are fully licensed for their assignment. If you want to see the state qualifications for your child's teacher, you may ask us to find it on the DPI website at [Educator Licensing General Information | Wisconsin Department of Public Instruction](#) .

In addition, we have experienced educational assistants who are qualified to work with students in our Special Education Department and the Library Media Center (LMC). If you would like more information about Dodgeville High School staffing, please feel welcome to call the school at (608) 935-3307, option 4.

PARENT RIGHTS AND DISTRICT PROGRAMS/ACTIVITIES

Parents/Guardians may inspect, upon request, any instructional material used as part of the educational curriculum for students. In addition, Parents/Guardians may deny their child's participation in certain District educational programs or activities in accordance with state and federal laws and regulations. Specifically, Parents/Guardians may:

- (1) Request that their child not participate in 4th, 8th, or 10th grade state assessments.
- (2) Request that their child not participate in instruction in human growth and development or instruction in certain health-related subjects (physiology and hygiene, sanitation, the effects of controlled substances and alcohol upon the human system, symptoms of disease and the proper care of the body).
- (3) Request that their child not participate in any survey Administered or distributed to students in the schools that reveals information concerning any of the following:
 - political affiliations or beliefs of the students or the student's Parent;
 - mental and psychological problems of the student or the student's family;
 - sex behavior or attitudes;
 - illegal, anti-social, self-incriminating or demeaning behavior;
 - critical appraisals of other individuals with whom students have close family relationships;
 - legally recognized privileged or analogous relationships such as those of lawyers, physicians and ministers;
 - religious practices, affiliations or beliefs of the student or student's Parent; or
 - income, other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program.

Parents/Guardians may inspect, upon request, any survey containing items related to any of the above information and any survey created by a third party, as well as any instructional materials used in connection with any such survey. If a survey containing any of the above information is funded in whole or in part by any program administered by the U.S. Department of Education, written consent shall be obtained from the student or, in the case of a minor student, the student's Parent/Guardian before the student participates in the survey.

- (4) Request that their child not participate in any activities involving the collection, disclosure or use of personal information collected from students for the purpose of marketing or selling that information, or otherwise providing that information to others for that purpose. "Personal information" includes individually identifiable information such as a student's or Parent's first and last name, address, telephone number or Social Security identification number. Upon request, Parents/Guardians may inspect any instrument used in the collection of personal information from students for marketing or selling purposes before the instrument is administered or distributed to students.
- (5) Request that their child not participate in any non-emergency, invasive physical examination or screening that is: (a) required as a condition of attendance, (b) administered by the school and scheduled by the school in advance, and (c) not necessary to protect the immediate health and safety of the student, or other students. "Invasive physical examination" means any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion, or injection in the body, but does not include a hearing, vision or scoliosis screening.

Parents/Guardians shall be informed at the beginning of the school year of the specific or approximate dates during the school year when activities outlined in items (3), (4) and (5) are scheduled to take place and shall be given the opportunity to request that their child not participate in such activities.

Parents/Guardians shall make any of the above requests, in writing, to the building Principal or designee. All requests will be reviewed individually based upon state and federal guidelines. The Principal or designee shall respond to such requests in a timely manner.

The District shall inform Parents/Guardians of this policy at the beginning of each school year. Adopted: 08/11/03

PUBLIC NOTIFICATION OF NONDISCRIMINATION POLICY

It is the policy of the Dodgeville School District and all parts of the School District that no person be denied admission to any public school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, co-curricular, pupil service, recreational, or other program or activity because of the person's sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional or learning disability or handicap as required by s. 118.13 Wis. Stats. This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race and national origin), and Section 504 of the Rehabilitation Act of 1973.

The district encourages informal resolution of complaints under this policy. A formal complaint resolution procedure is available, however, to address allegations of violations of the policy in the Dodgeville School District.

Any questions concerning this policy should be directed to:
Superintendent of Schools 916 W Chapel Street Dodgeville, WI 53533 (608) 935-3307

USE OF SURVEILLANCE CAMERAS

Surveillance cameras have been installed on school property and video surveillance shall be used to promote the order, safety and security of students, staff, visitors, and property.

Surveillance cameras are constantly in use, but not continuously monitored. Cameras will only be placed in public areas such as the commons, hallways, parking lots, entrances, the Library, and the gym. Cameras shall not be used in areas such as restrooms and locker rooms.

Only individuals authorized by the District Administrator or building Principal may view surveillance recordings. Should surveillance recordings become part of a student disciplinary action, they become part of that student's record and shall be dealt with consistent with the district's student records policy and procedures.

Surveillance Camera Policy [731.3](#)

ACADEMIC PROCEDURES AND PROGRAMS

CREDIT REQUIREMENTS for GRADUATION

Twenty-eight (28.5) credits are needed to graduate from Dodgeville High School. Students must successfully complete the following:

Subject Areas & Course Requirements	DHS Graduation	Typical UW System Admission Requirements
English Language Arts	4 Credits	4 Credits
Math	3 Credits	3 Credits: Algebra I and Geometry plus advanced preparation (Algebra II or above)
Science (Science 9 and Biology)	3 Credits	3 Credits: Natural Science; at least 1 credit of a lab science
Social Studies (Government & Civics Exam)	3 Credits	3 Credits: History and Social Sciences
Physical Education	2 Credits	Electives chosen from the areas of foreign language, fine arts, computer science, Career & Technical Educations, and other academic areas. For specific details, visit https://uwhelp.wisconsin.edu/admission-guidelines/freshman/
Health	.5 Credits	
Personal Finance	.5 Credits	
Electives	12 Credits	
Dodger Core credits are part of a graduate's elective credits. Class of 2024 (.75 credit); Class of 2025 or after (1.0 credit)		

In order to receive a diploma, a student must:

- Complete all graduation requirements
- Pay all fines and fees
- Return all school material
- Complete any designated restorative practices
- Clean out any personal belongings from school issued lockers

Students who are credit deficient towards the 28.5 credits needed for graduation from Dodgeville High School can take classes through the Seeing Forward Program or they are responsible for covering the cost of credits taken through other programs such as BYU. The Dodgeville School District will not be held financially responsible in any way for students who need to take additional courses through other programs to meet the credits required for graduation.

Students who have completed 1 full season of participation in one or more WIAA-sanctioned, District-sponsored sports while in high school may earn up to ½ credit of physical education with a “pass” grade. If injury occurs after the first competition they may continue all team related functions to satisfy this requirement. Quitting or getting removed from the team would result in no earned credits.

Graduation Requirements Policy [345.6](#)

COURSE CHANGES

A considerable amount of planning goes into creating our master schedule, courses offered, staffing, and resources based on student registration each spring. Once schedules are distributed, there are no guarantees that changes will be possible. Course drop/add requests must be initiated in the Counseling office. Guidelines for change considerations are as follows:

- Meeting graduation requirements (Seniors Only)
- Meeting college admission requirements (Juniors and Seniors)
- Academic & Career Plan requirements (Juniors and Seniors)
- Scheduling errors (Freshmen through Seniors)
- Failing/repeating a class (Freshmen through Seniors)

Students are permitted to drop or add courses during the first week of each term without penalty. Dropping classes after the first week will result in an “F” grade on the student’s transcript for the course. The high school Principal or designee

may, in extenuating situations, give approval for schedule changes not covered under the guidelines. The final decision on all schedule changes rests with the Principal or designee.

A course may not be repeated unless it is being retaken due to a failing grade or extenuating circumstances (administrative approval required). Both grades will be listed on the student's transcript and calculated into their GPA. If the course was repeated, elective credit would be awarded.

Note: Once seniors have applied to a college/university, they must contact the college/university directly to receive approval for any schedule changes.

EARLY GRADUATION POLICY

The Dodgeville Board of Education is committed to providing a comprehensive educational program for its students. It views the entire senior year as an important period during which the student should be able to enjoy many experiences providing academic growth and enrichment, exploration of new areas, and social growth and maturity. Only in unusual or extenuating circumstances should a student forego the opportunities available during the eighth semester. If, however, a student wishes to graduate early, they must have:

- Completed seven (7) semesters of high school attendance
- Satisfied all of the requirements of a four-year graduate q
- Qualify by virtue of extenuating circumstances.

If the student meets the above requirements, then refer to the Early Graduation Policy for next steps before October 1st of their senior year. If early graduation is approved, the student may participate in commencement exercises on the same basis as other graduates. Students who do not participate in commencement will receive their diplomas as soon as possible after commencement.

Early Graduation Policy [345.61](#)

GRADE LEVEL ADVANCEMENT POLICY

In order to meet the required credits for graduation and provide flexibility in student selected courses, credit requirements have been established for grade level placement. Guidelines for minimum credits earned and grade classification are:

<u>Classification</u>	<u>Minimum Credits Earned</u>
Sophomore	07
Junior	14
Senior	20

Determination of grade level placement will be made on the first day of school. Reclassification, per request, can be done between semesters provided credit requirements and all appropriate testing has been completed. If a student is not meeting grade level requirements at the end of each semester, notification will be sent to Parents/Guardians. Advisement to participate in Seeing Forward during the school year or summer will be encouraged for credit recovery.

Students impacted by grade level advancement due to extenuating circumstances (e.g., long-term illness, disability, family catastrophe, etc.) may request an exception to this policy. Exception requests will be decided by the Principal. If the parent/guardians reject the decision of the Principal on grade level placement, they may appeal this decision to the District Administrator. If the Parent/Guardians reject the decision of the District Administrator, they may appeal this decision to the Dodgeville Board of Education. Their ruling on the matter is final.

High School Grade Level Advancement Policy [345.42](#)

GRADE REPORTING & RANKING

The Dodgeville School District seeks to make achievement both recognizable and possible for students. In its process of evaluating student performance, it reports achievement through the use of grades. The issuance of grades on a regular basis promotes a process of continuous evaluation of student performance, informs the students, Parents/Guardians of progress, and provides a basis for bringing about change in student performance, if such change seems necessary. The evaluation of pupil progress is the continuing responsibility of each member of the professional staff and requires the highest professional skills. The Administration is directed to develop rules ensuring that grade reporting is uniform at each level with the exception of certain categories of handicapped students.

Each teacher is to keep an accurate record of each student's work in their grade book. The entries in the grade book should be sufficient to substantiate the grade given to each student. The grading system shall be as follows with the lowest grade percentage indicated within each parenthesis:

A	4.000	(93%)	B-	2.667	(80%)	D+	1.333	(67%)	I - Incomplete *
A-	3.667	(90%)	C+	2.333	(77%)	D	1.000	(63%)	NG - No grade
B+	3.333	(87%)	C	2.000	(73%)	D-	0.667	(60%)	P - Pass
B	3.000	(83%)	C-	1.667	(70%)	F	0.000	(<60%)	W - Withdrawn

* Used only with permission of the Principal and when the student has unavoidable absences.

Class Rank

At the end of the 7th semester class rank is determined by the student's grade point average. Grade point average is computed by rounding to the third decimal point. The student with the highest G.P.A. is ranked #1, second highest #2, etc. The top ten students are recognized rather than a valedictorian and salutatorian.

Incomplete Grades

Two weeks are allowed to make-up an incomplete grade from the end of the grading period. After two weeks of time, the grade is recorded as an "F". Teachers are responsible for notifying students with an incomplete grade. In cases of serious illness or extenuating circumstances, an extension of time may be granted by the Principal.

Failing grades for failed classes will remain on a student's transcript—even if the student retakes the class and earns a passing grade.

The Dodgeville School District will not discriminate in the methods, practices, and materials used for evaluating students based solely on the sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability of the student.

Report Cards

Report cards will be printed and made available to Parents/Guardians at the end of each nine-week term. Parents, Guardians, and Teachers are encouraged to regularly communicate on academic progress. Progress and final reports will be mailed out to Parents/Guardians shortly after every grading period (approximately every 4 ½ weeks).

Transcripts

Students can request transcripts through Xello. ([How to request a transcript](#) in Xello.) Upon receiving a request, a transcript will be sent to the person or institution that requests it. Alumni can request transcripts through our [DHS Alumni Transcript Request Form](#) found on the DHS Counseling website. Transcript information and student records will not be sent until the student has fulfilled all obligations and finished checking out in good standing.

Transfer Procedures

Transcripts are individually evaluated for students transferring to Dodgeville High School. Graduation credits can be prorated for students who transfer from schools requiring less than 28 credits for graduation. Guidelines for considerations are as follows:

- Number of semesters the student will be in attendance at DHS
- Meeting DHS course load requirement of four classes per term
- Previous school's graduation requirements and available class periods
- Previous progress toward meeting graduation requirements
- Meeting minimum state graduation requirements
- Balance course sequencing between schools to meet academic and career goals

Weighted Grades

Dodgeville High School has a weighted grading program in place as a result of offering Advanced Placement classes. The following procedures are in effect in computing class rank:

- A 4.0 scale for computing the G.P.A. will be implemented.
 - .018 will be added to the G.P.A. for each "A" or "B" letter grade received in each A.P. course taken.

RECOGNITION

Academic Honors Recognition

Students earning a 5 on their Advanced Placement exams, National Merit Scholars, National Honor Society members, and the top ten students from each graduating class are recognized for their accomplishments in the lobby of the school.

Honor Roll

At the conclusion of first and second semester (using term 2 and 4 grades), those students who earn a 3.33 or higher grade-point average will have their names published in The Dodgeville Chronicle and in the Dodgeville High School newsletter. The Honor Roll is broken down as follows:

3.850 or higher "Gold" 3.600 - 3.849 "Silver" 3.333 - 3.599 "Bronze"

All courses and grades are included in the grade-point average. The final average for the academic year determines a student's class ranking.

Senior Honors Night & Chords

All seniors, parents, and guardians are invited to a recognition night at the end of May. During the event seniors will be given awards, chords and other material for graduation from Dodgeville High School staff.

The following criteria will be used in determining who gets what plaque, color of honor cord, or type of medallion:

- 4.000 G.P.A. and above—"Distinguished Honor Student" (Purple cord)
- 3.600-3.999 G.P.A.—"High Honor Student" (Gold cord)
- 3.333-3.599 G.P.A.—"Honor Student" (Silver cord)

SEEING Forward: ALTERNATIVE EDUCATION PROGRAM

Dodgeville High School offers many different pathways to earn the necessary credits for graduation. Seeing Forward provides students with an individualized approach to learning. Within this program a combination of different curriculum options will be explored to meet graduation requirements. Students will have a Teacher and Coordinator as their main mentor/advocates who will work with them to accomplish the following:

Social-utilize relationships to support success

Emotional- engage in a deeper understanding of one's self and live restorative practices

Educational- focus on college & career readiness skills

Individualized- develop a detailed academic and career plan

Nurturing- develop body, mind, and community connections

for Graduation.

Students desiring to customize a course to meet their learning needs can speak with the school Counselor or Alternative Education Coordinator to explore their individual possibilities.

POST-SECONDARY LEARNING OPTIONS

Early College Credit Program

The Early College Credit Program is available to 9th through 12th grade students interested in taking college credits through the UW System Institutes, Tribally controlled colleges, and private institutes. The cost and fees for the course is split between the school district, 75%, and the state (Wisconsin), 25%. Students who receive postsecondary credit only will just receive credits at the university level. The cost for the course is split three ways, the school district pays 25%, the state (Wisconsin) pays 50%, and the pupil (student) pays 25%. In the event a student receives a failing grade in the course, the student is responsible for the district's portion of the payment as well.

Start College Now

Start College Now is available to students 11th through 12th grade who are in good academic standing and interested in taking Wisconsin Technical College course(s). The school district will pay the full amount of the course and fees. If the student receives a failing grade then the total cost and fees is the student's responsibility.

Early College Credit and Start College Now

- Applicants must be submitted to the counseling center the semester prior to attending
 - Fall courses (March 1st deadline)
 - Spring courses (October 1 deadline)
 - Summer courses (Early College Credit Program ONLY) (February 1st deadline)
- 1 college credit is equivalent to ¼ Dodgeville High School credit
- 18 credits maximum per student
- School board approval is required
 - Comparable high school courses and courses that won't satisfy high school graduation requirements will be denied.
- Students must apply directly to the UW System Institutes, Tribally controlled colleges, private institutes or Technical Colleges
 - Applicants may be denied if prerequisites aren't met or the course(s) are at max capacity.
- Students are responsible for transportation costs.

Post Secondary Learning Options Policy [343.4](#)

SCHOLARSHIPS

Students at Dodgeville High School will be informed by the School Counselor of any available academic scholarships. Literature concerning available scholarships will be posted in the high school and on the high school website. In order to be eligible for academic scholarships, a student must have completed three (3) semesters of coursework while enrolled at Dodgeville High School. The Dodgeville School District will not discriminate in the acceptance and administration of gifts, bequests, scholarships, and other aids, benefits, or services to students from private agencies, organizations, or persons on the basis of sex, race, color, national origin, religion, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap. Discrimination complaints will be processed in accordance with established procedures.

Student Scholarships & Awards Policy [460](#)

Wisconsin Technical Excellence Scholarship

Dodgeville High School will annually select a recipient for the Technical Excellence Scholarship. The Career and Technical Education (CTE) Team with the School Counselor and Principal will identify the recipient by utilizing the established criteria:

- High School Senior with 4 DHS semesters
- Planning a technical career
- CTE concentrator (two course sequence in a pathway plus one other CTE course).
- Participates in a Career and Technical Student Organization (CTSO).
- Completes the TES Scholarship application by the scheduled due date.
- Wisconsin Resident
- Meets at least one eligibility requirement:
 - Youth Apprenticeship
 - Technical High School Diploma program
 - Training pathway
 - Skills Standard program
 - Complete an industry-recognized certificate
 - Completed a technical training program.

Candidates will be ranked based on a point system reflective of coursework and technical education experience. Tie-breakers include highest GPA in CTE courses, then cumulative GPA, and finally a chance drawing of names.

Wisconsin Technical Excellence Scholarship Policy [462](#)

Wisconsin Academic Excellence Higher Education Scholarship

Dodgeville High School will annually designate one academic scholar for the purpose of the Wisconsin Academic Excellence Higher Education Scholarship. The scholar will be the senior with the highest grade-point average (G.P.A.) in accordance with timelines required by law. To be eligible for this scholarship, students must be enrolled at Dodgeville High School for three (3) semesters prior to the awarding of the scholarship. If a tie exists for the designation of the academic scholarship, the following criteria will be used to break a tie in naming the scholar and prioritizing the remaining students as alternates:

- (1) The student with the highest score on the American College Test (ACT) by the end of the seventh (7th) semester shall be named the scholar. If any of the students involved have taken the exam more than once, the highest composite score received, prior to the end of the seventh semester, will be used.
- (2) If a tie continues to exist, the student with the greatest number of credits earned through seven (7) semesters will be named the scholar.
- (3) If a tie continues to exist, it shall be broken by a chance drawing of names by the high school Principal with the first name drawn being named the scholar and the remaining name being drawn to prioritize the alternates.

Special Education

Special Education is a wide and varying term that applies to the way we educate students enrolled at Dodgeville High School. Students qualify for Special Education Services through evaluations, observations, and previous response to interventions provided with the regular education setting. Once qualified for Special Education Services families and school personnel develop an Individualized Education Plan (IEP). State and federal law ensure all children between the ages of 3-21 the right to a free and appropriate education. Students who qualify for special education services will be placed in the least restrictive environment commensurate with their needs.

Achievement in building skills ensures students can meet the expectations laid out in Wisconsin Common Core Curriculum or when it applies, Alternate Achievement Standards: Essential Elements. Building these skills is the primary goal of the Special Education Program. To achieve this goal services will wrap around the students' learning day. Participation in course work whether in the regular education setting or the special education setting will be made possible through a combination of accommodations, modifications, and support from special education teachers and support staff. As a student's IEP determines it to be necessary, students may also participate in courses specially designed to meet academic needs, build social skills, and develop skills to help students transition to post-graduation life.

No matter the location of services, student growth and needs will be continually monitored by a designated case manager within the school. Parents will receive written progress reports throughout the school year. A student (acting on behalf of themselves, a parent, a school counselor, a teacher, or any other concerned person, may submit a request for evaluation as to a possible need for Special Education Services. Contact school personnel if you have a concern.

STANDARDIZED ASSESSMENTS

Standardized assessments provide a lens into a student's present level of performance. It sheds light on why a learner might be struggling, succeeding, or accelerating on specific elements of their grade-level standards. Results from standardized assessments help inform the next step in learning for our learners and educators.

Assessment Schedule	Freshman	Sophomore	Junior
FORWARD (State) Social Studies	N/A	Spring 90 minutes	N/A
PreACT (Local & State) Reading, Math, Science, English & Writing	Spring 285 minutes	Spring 285 minutes	N/A
ACT (State) Reading, Math, Science, English & Writing	N/A	N/A	Spring 175 minutes (215 minutes w/ Writing)

ATTENDANCE POLICIES AND PROCEDURES

It is important for all Dodgeville High School students to demonstrate an excellent attendance record. The exact situations, demonstrations, and activities can never be repeated for those pupils who miss a class or day of school and substitute assignments only approximate the lessons.

Procedures: *Notifying the School of absence: Call 608/935-3307, ext. 4001*

When a student must be absent, parents are to contact the high school office by 7:55 am, stating the reason for the absence, and when they will return.

SafeArrival

To ensure the safe arrival of all DHS students, verification of student absences are attempted by 9:00 a.m.

Excused Absence

Compulsory School Attendance Policy [431](#)

- EPA- Excused Parental Absence: Absence with consent of Parent/Guardian and no documentation. A maximum of 10 days are allowed per year. Excuse must be provided to the school by 7:55 a.m. on the morning of the absence. - Wis. Stat. sec. 118.15(3)(c).
- MDA- Medical or Documented Absence: Written documentation to excuse the absence provided by a licensed physician, other healthcare professional, dentist, chiropractor, counselor, psychologist, or Christian Science practitioner living/residing in the state of Wis. Applies to court orders and other absences.
 - Documentation must be provided during the time of the absence or immediately upon return. It must be in writing and shall state the time period for which it is valid, not to exceed 30 days of the school year. If 10 excused parental absences are exceeded and health care is not accessible, the district has a school nurse that can provide the basis for the excuse. Documentation is recommended after returning from all professional appointments.
 - In the event an upcoming absence can be communicated with at least one week notice, please contact the main office to get a pre-approved absence form. Meeting the expectations of this form will result in excused absence documentation to occur.
- FDA- Family Death Absence: Events surrounding the death of a family member. Students are encouraged to address their grief/loss with a school counselor.
- RHA- Religious Holiday Absence: Observe a Religious Holiday
- ELC- Elections Assistance Absence: Assisting during an election and complete make-up work.
- ISS- In School Suspension: Student who is to remain in a designated location for a period of time for disciplinary purposes. Only assigned by the Principal/D.S.
- OSS- Out of School Suspension: Students who have been assigned a suspension off campus for disciplinary purposes. May not be present to any school functions during this period of time. Only assigned by Principal/D.S.

Exemptions

- XAC- Exempt Counselor, Principal/D.S. or Nurse Students attending to topics with the Principal(s), Counselor(s), School Nurse or other school specialist (OT, PT, Etc.).
- XEM- Exempt for student organizations or athletics Students attending an event with student organizations or athletics. Also includes job shadows, Youth Options, work release, and field trips.

Unexcused Absence

- UAB- Unexcused Absence(Main Office documented) WAB - Web Unexcused Absence(Teacher Marked) Any absence that doesn't fit under the excused absence criteria.

- Unexcused absences are monitored every period of the day.
- After a student receives an unexcused absence, the school will do the following:
 - Direct the parent/guardian to return the child to school or provide an excuse.
 - Document the date, time, and method of contact.
- TAR- Tardy (Main Office documented)
- WTA- Tardy (Web-Teacher Marked)
 - Students that are not present at the beginning of a period without proper documentation.
- Failing to meet the agreements/work completion of a pre-approved absence form.

Tardies are monitored every period of the day.

Five (5) tardies are equivalent to one unexcused absence.

Truancy

Truancy Policy [431.2](#) ;Truancy Intervention Policy [431.3](#)

A student is considered truant if he/she is absent without an acceptable excuse for all or part of one or more days during which school is held. After a student becomes truant two or more times the school will:

- Notify parent/guardian by sending a truancy warning letter.

After the third unexcused absence the second warning letter will be sent scheduling a meeting which will include the student, Parent/Guardian, Administrator, Counselor and Iowa County Social Services.

- This meeting will evaluate whether learning or social problems may be a cause for student's truancy and work with the Parent/Guardian to create an attendance improvement plan .

Habitually Truant

Students that miss part or all of five (5) or more days without an acceptable excuse in a school semester a third letter will be sent certified mail. - Wis. Stat. sec. 118.16(5)

After exhausting all possibilities to avoid habitually truancy, the student and Parent/ Guardian will be referred to the Iowa County Juvenile Intake Officer

Habitually truant students may have the following potential consequences imposed by the court:

- Suspension of the student's driver's license for not less than 30 days nor more than one year, Wis. Stat. sec. 118.163(2)(a) and 938.342(1g)(a).
- Participation in counseling or supervised work (community service) program, Wis. Stat. sec. 118.163(2)(b)
- Revocation of the student's work permit, Wis. Stat. sec. 118.163(2)(e)
- Participation in a teen court program, Wis. Stat. sec. 118.163(2)(f)
- \$500 fine plus court costs, Wis. Stat. sec. 118.163(2)(h) and 938.342(1g)(h).
- Curfew,restrictions as to places the student may be, or restrictions on associating with other children or adults, Wis. Stat. sec. 118.163(2)(i)

Parents or guardians can be found guilty of a misdemeanor and have the following potential consequences imposed by the court

- First offense they could be fined up to \$500 or imprisoned 30 days, Wis. Stat. sec. 118.15(5)(a)1.a.
- Second and subsequent offense, the fine cannot exceed \$1,000 and/or imprisonment for 90 days.
- Required to perform community service in lieu of these penalties, Wis. Stat. sec. 118.15(5)(a)2.
- Ordered to participate in counseling at the person's own expense or to attend school with his or her child, or both, Wis. Stat. sec. 118.15(5)(am).)

CONDUCT PROCEDURES

Dodgeville High School is a place of education where each child has the right to learn and grow in a physically, socially, and emotionally safe environment. We are committed to working with our students and staff to create a system of accountability that sets clear limits and supports a respectful, school-wide learning community. All students, staff, parents, and community are essential to creating and maintaining a positive learning environment.

The framework below is used to communicate, teach, and model throughout the school year. Systematic communication and reflection, based on data and observations, on an individual and collective basis are vital to the successful implementation of this framework. Conflicts will be handled with respect for the rights of all involved.

The High School will utilize restorative practices as a response to behavior. Restorative practices are designed to resolve behavioral concerns within the community. They are further designed to allow interested victims to meet offenders in a safe and structured setting. Offenders are held directly accountable for their behavior and encouraged to return and positively contribute to the community. Restorative practices are not in replacement of consequences.

Parents/Guardians are valued members of our learning communities and are critical resources in helping students learn to resolve conflicts and behave in a manner that creates a safe learning environment for all. We will encourage and support Parents/Guardians in playing an active role in this process.

Discipline Referral Behavior System:

- Formal documentation that informs all stakeholders the following: Name, Grade, Date, Time, Location, Severity of Behavior (Minor vs Major), possible motivating factors, staff member’s actions including reteaching procedures.
 - **Minor Referral:** Handled by referring staff members. Staff members will notify Parents of behavior and reteaching. Administration typically not involved. Multiple minor referrals will result in a major referral. Staff members record in Infinite Campus under minor and inform Parents.
 - **Major Referral:** Handled by referring staff members and/or Administration. Behaviors with increased severity and/or repeated unacceptable behaviors. Administration will notify Parents of behavior and reteaching/consequence. Recorded in Infinite Campus by Administrator or Main Office Staff. Suspensions require a Parent conference and written notification.

Minor - Handled by staff members	
<p>STUDENT BEHAVIOR – May Include / Not Limited to:</p> <ul style="list-style-type: none"> ● Conflict ● Cheating ● Derogatory comments ● Destruction of property/belongings ● Disrespect ● Disrupting the learning of self or others ● Dress code violations ● Inappropriate electronic device usage ● Horseplay/unruly behavior ● Insubordination ● Profanity ● Tardiness ● Taunting 	<p>POSSIBLE INTERVENTION / CONSEQUENCES: May Include / Not Limited to:</p> <ul style="list-style-type: none"> ● Educate/conference with student of appropriate behavior ● Provide restorative circle/conference ● Discuss behaviors and reach agreement for future behaviors ● Mediation ● Monitor and provide feedback on behaviors ● Restitution ● Involve Parents/Guardians to assist in modifying behaviors ● Consult student services staff ● Behavior contracts ● Temporary removal ● Detention/loss of privileges ● Reflective activity ● Restorative Practice

Major (Level 1) Interactions that are more serious or repetitive - Handled by Administration

<p>STUDENT BEHAVIOR – May Include / Not Limited to:</p> <ul style="list-style-type: none"> ● Cheating/Plagiarism ● Chronic/Severe insubordination ● Disorderly conduct ● Fighting/Battery ● Gambling ● Gang related expression or activity ● Harassment/Bullying/Extortion ● Lying/Obstructing ● Possession of non-dangerous knife which is not used in a threatening manner ● Pornography/Obscene materials ● Possession of controlled substances*, tobacco, nicotine, vaping material, medications not prescribed to you or other look-alikes ● Possession of pyrotechnic (e.g. lighter, fireworks) ● Profanity directed at Staff ● Repeated violations of minor behaviors. ● Theft ● Truancy (ISS Only) ● Vandalism 	<p>POSSIBLE INTERVENTIONS / CONSEQUENCES – May Include / Not Limited to:</p> <ul style="list-style-type: none"> ● All interventions listed under minor ● In School Suspension (ISS): Spend time in school under staff supervision, typically in the main office. Students are required to bring study materials. ● Out of School Suspension (OSS): Parent conference with Administration. Students not allowed on school grounds while under suspension and may not participate in any school-related activities during said suspension time. Students should do homework missed while gone on suspension. ● Involvement of student services and functional behavioral analysis ● Involvement of outside agencies ● Recommendation of outside of school assessments ● Involvement of School Resource Officer ● Short term removal from setting ● Long term removal from setting ● Creation of a behavior intervention plan (BIP) ● Restorative Practice
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Major (Level 2) Interactions that are jeopardizing the health/safety of self/others - Handled by Administration

<p>STUDENT BEHAVIOR – May Include / Not Limited to:</p> <ul style="list-style-type: none"> ● Arson ● Bomb threats ● Distribution of controlled substances*, tobacco, nicotine, medications not prescribed to you or other look-alikes ● “Felony” theft ● Intentional false fire alarm ● Physical assault ● Possession/use of controlled substance(s)*, or other drug paraphernalia including vaping materials ● Repeated violations of Major Behaviors ● Sexting ● Sexual assault ● Sexual Harassment ● Significant property destruction ● Unauthorized access or destruction of electronic data ● Use of illegal substances or look-alikes ● Serious threats/significant harassment ● Weapons (including look-alikes) 	<p>INTERVENTION / CONSEQUENCES – May Include / Not Limited to:</p> <ul style="list-style-type: none"> ● All intervention listed under Minor or Major (level 1) ● Suspension ● Student services involvement ● Recommendation of outside of school assessments ● Police involvement ● Pre-expulsion agreement ● Expulsion ● Restorative Practice <p>* Controlled substances include alcohol, drugs, or any other mind-altering substance (e.g. salvia, spice, etc.)</p>
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A referral will be made to the School Resource Officer when appropriate.

Situations not specifically covered here will be dealt with by applying comparable standards and penalties.

Note: Student Conduct and Discipline Policy governs classroom conduct and covers student removal from class, students receiving services under IDEA, procedures for removing a student, and required notifications when removal occurs.

Academic Integrity

All school work submitted for the purpose of meeting course requirements must represent the individual efforts of each student. Any form of academic dishonesty is prohibited. Academic dishonesty, cheating, and plagiarism are defined as: “Plagiarism” occurs when an individual takes the writings and/or ideas of another person and presents them as their own. Plagiarized ideas may be taken from written materials such as books, newspapers, and magazines, as well as electronic media including the internet, videos, and tapes or CDs (DVDs). Examples of plagiarism include:

- buying/downloading a paper from a term paper mill
- copying material from the source text without citing the source
- copying material from the source text,
- citing the source, but omitting the quotation marks
- paraphrasing the source text without proper citation.
- Allowing another person to copy your work and submit as their own
- Doing another person’s work for them.
- Buying or selling work or answers.
- Providing another person with answers to homework, tests, or quizzes.
- Copying or stealing the teacher’s answer keys, or Teacher’s Edition texts.

Actions taken...

- Student, Teacher and Administration conference
- Parents will be notified.
- The student may receive a zero for the assignment, quiz, or test involved.
- A report will be made in the student’s discipline file.
- Referral for review within student organizations, if applicable
- Offenses may result in detention time or the suspension of the students and/or the removal of the student from the class with a grade of “F”.

Backpacks

Learners will be encouraged to use backpacks/bags to and from school in order to protect the Chromebooks. While in school backpacks should be kept in their lockers during the instructional day.

Cell Phone Use in School

Cell phones are powerful tools with many different accessories that make them highly interactive. Cell phones should remain in the student’s locker except for before school, during lunch, and after school.

Violation: Cell phone turned in and can be picked up from the main office at the end of the day. Repeated violations will result in cell phones being turned into the main office before classes begin.

Dress Code

Student dress helps set the tone of the school and has an influence on the school environment and student behavior. Student dress must not disrupt the educational process, interfere with positive teaching/learning climate, or compromise reasonable standards of safety and decency within the school setting. All dress code conflicts will be handled with discretion.

The purpose of the dress code is to permit students to wear comfortable clothing and allow students to express identity through clothing of their choosing without the fear of judgment or punishment. Our goal is to be fair and equitable regardless of student body type or size, income, religion, ethnicity, race, sex, gender identification, gender expression, sexual orientation, culture, and self identification. Clothing that disrupts the learning environment and educational processes will be restricted. Examples of these restrictions include clothing or accessories that include derogatory/disrespectful language and images, relating to profanity, hate speech, racial insensitivity, fighting words, vulgar/obscene speech, threatening language, and pornography.

Students Must Wear

All clothing must be worn to opaquely cover genitals, buttocks, breasts, and nipples. Modest cleavage is acceptable Students **must** wear:

- A shirt (shirt must have fabric in front, back, and sides of underarms)
- Pants/Jeans/Equivalent (this includes items such as skirts, dresses, leggings, sweatpants, and shorts)
- Shoes

* Masks are optional, unless documentation or medical advice indicates otherwise.

Students May Wear

Students are allowed to wear the following, with the understanding that the clothing item or accessory is in compliance with the must wear. Students **may** wear:

- Fitted pants (including skinny jeans, jeggings, opaque leggings, and yoga pants)
- Ripped jeans (permitting that underwear and buttocks are not revealed)
- Athletic Attire
- Pajamas
- Tank Tops (including spaghetti straps, halter tops, racerback, and thick straps)
- Items that cover the nose or mouth as a health benefit or religious observance as long as the student can still be identifiable.

Students May Not Wear

The following clothing items and accessories are prohibited. Students **may not** wear:

- Violent images or language
- Images or language alluding to drugs, alcohol, or illegal activity
- Vulgar language, profanity, hate speech, fighting words, or pornography
- Languages or images that target individuals or groups of individuals, creating an intimidating or hostile environment
- Swimsuits (with the exception of school sponsored field trips including while doing water activities)
- Clothing that reveals undergarments, waistbands, or bellies
- Items that could be dangerous or used as a weapon

Managing Dress Code Violations

Students may be removed from learning spaces, hallways, or classrooms as a result of violating the dress code. Students will be **given the option** to:

- Remove prohibited item as long as remaining attire meets dress code criteria
- Put on alternative clothing already in possession of the student at school to wear for the remainder of the school day.
- Put on alternative clothing temporarily provided by school to wear for the remainder of the school day.
- Call Parents/Guardians to bring alternative clothing to wear for the remainder of the school day.

Dress code enforcement should not target students based on body type or size, income, religion, ethnicity, race, sex, gender identification, gender expression, sexual orientation, culture, and self identification. Dress code enforcement should not hold stricter to gender nonconforming and transgender students. Dress code acts of “shaming” are strictly prohibited. Such forbidden acts considered, but not limited to are:

- Kneeling/bending to check the fit of clothing;
- Measuring straps, skirt lengths, pant lengths;
- Publicizing or “calling out” of student violation of dress code
- Accusing students of having “distracting” clothing

The dress code remains applicable on normal school days, as well as school related events and activities (including but not limited to dances, field trips, ceremonies, and dress up days unless specified). In the case that a student feels that they have been subject to discrimination in coordination with the dress code, the Principal or Dean of Students should be immediately contacted.

HARASSMENT, BULLYING, AND TEASING DEFINED

Teasing: Making fun of or provoking in a playful way. Be advised that oftentimes teasing is one-sided and leaves the other person(s) feeling embarrassed or hurt.

Bullying: Any conscious, willful, or deliberate act or attempted act, through the use of words or actions, which is intended to cause physical injury, emotional distress/suffering or property damage or which impacts the learning environment. Bullying often involves an imbalance of power between the bully and the bullied, and is typically repeated over time. In determining whether bullying has occurred, administrators will consider that:

- Bullying takes many forms, including, but not limited to, physical or verbal assaults, nonverbal or emotional threats or intimidation, social exclusion and isolation, extortion, and the use of a computer or telecommunications to send embarrassing, slanderous, threatening, or intimidating messages.
- Bullying is a form of victimization and is not necessarily a result of or part of an ongoing conflict.
- Bullying can be characterized by teasing, putdowns, name-calling, cruel rumors, false accusations, and hazing.
- Bullying is defined as any conscious, willful, or deliberate act or attempted act, through the use of words or actions, which are intended to cause physical injury, emotional distress/suffering which impact the learning environment.

- Bullying may be student-to-student, a student to an adult staff member, and/or an adult school staff member to a student or another staff member.
- Cyber bullying: Cyber bullying includes but is not limited to the following misuses of technology: harassing, teasing, intimidating, threatening, or terrorizing another person or group of people by sending or posting inappropriate and hurtful email messages, instant messages, text messages, digital pictures or images, or Web site postings, including blogs or any other messages via cyberspace.

In situations in which cyber bullying originated off school property or from a non-school computer or telecommunication device, but is brought to the attention of school officials, any student disciplinary action shall be based upon whether the conduct is determined to be severely disruptive of the educational process so that it markedly impedes the day to day operations of a school. Such conduct includes, but is not limited to, harassment, bullying or making a threat off school grounds through cyberspace that is intended to endanger the health, safety or property of others at school, a District employee or a Board member.

Harassment: In Wisconsin, "harassment" means any of the following: [813.125\(1\)\(a\)](#) (a) Striking, shoving, kicking or otherwise subjecting another person to physical contact or attempting or threatening to do the same. (b) Engaging in a course of conduct or repeatedly committing acts which harass or intimidate another person and which serve no legitimate purpose. In other words, if you have been asked to stop and you continue teasing or bullying, it could become harassment. Board Policy prohibits this behavior in Dodgeville Schools and outlines the procedures for reporting, investigating, documenting, and addressing harassment. People who are being victimized are asked to complete a complaint record to report the incident(s) so it can be addressed by school personnel. Forms are located in the main office, the counseling office, and [online](#). All reported incidents will be recorded, at minimum, as conflicts to begin establishing a record of behavior.

Student Anti Bullying and Harassment Policy [443.71](#)

INTERVIEWS/INTERROGATIONS BY OTHER AGENCIES (i.e., Police, Sheriff’s Department, Social Services)

All interviews, interrogations, or questioning of students by members from outside agencies will be with full regard to fundamental fairness and protection of legal rights. They shall be conducted as discreetly as possible. Parents will be notified, if possible, and a school representative may be present—unless the student requests otherwise.

SEARCHES & SEIZURES

School Teachers and Administrators have an interest in the health and safety of others, the maintenance of order, protecting school property, the property of students and staff, and the right and duty to secure this “interest” by means of reasonable searches and seizures.

DESK/LOCKER SEARCHES: A desk/locker used by students is provided by the school for the convenience of the students, to be used solely and exclusively for the storage of outer garments, footwear, and school-related materials, and no student shall use the desk/locker for any other purpose. Street lockers and gym lockers, although assigned to individual students, remain school property subject to periodic reasonable inspection by school authorities. The desk/locker assigned to a student is not the student’s private property or under their exclusive possession. Students should be advised of the possibility of inspection at the beginning of each school year.

SEARCHES AND STUDENT SEARCHES: A Teacher and/or Administrator may conduct a search of a student’s person, purse, duffel bag or similar articles if the search is based on reasonable suspicion, based on personal observation or reliable information from a third party, that the student has a dangerous or illegal item or substance in their possession. A limited

search for dangerous or illegal items or substances on the person of a student is a proper means of protecting the interests of education and property, health and safety of all those in the schools of the district without unreasonably interfering with the students' privacy rights. It is recommended that two members of the staff (one being an Administrator) conduct the search together.

DOCUMENTATION: Any search by school officials must be documented. The documentation report should be placed in the school files for safekeeping and ready for retrieval.

RETENTION OF SEIZED MATERIALS: Any items which are seized during a search by school personnel should be safeguarded until a determination has been made for the disposition of said items. Specific guidelines regarding search and seizure can be found in District Policy on the District website or a copy can be obtained in the DHS main office.

Search of Students: The search may be conducted if the school Principal or Teacher has reasonable suspicion.

On School Property: A Teacher and Administrator may conduct a search. It is preferable that one of these two people be the same gender as the student being searched. On a field trip, during a co-curricular activity, or on a school bus, any school employee or their designee (including the bus driver), male or female, may conduct a search without an additional person. Any search must be conducted within the guidelines stated in this board policy.

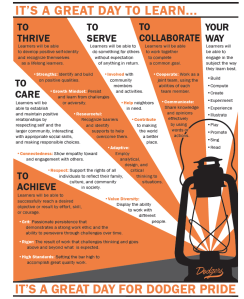
Use of Dogs: The school district may employ the use of dogs. The following guidelines will be adhered to: A dog sniff of an object (e.g. locker, vehicle) located in a public place by a well-trained canine does not constitute a search within the fourth amendment. Neither reasonable suspicion or probable cause is required. A dog sniff of a student is a search within the Fourth Amendment and must be based on reasonable suspicion.

Student Searches and Seizures Policy [446](#)

GENERAL SCHOOL POLICIES AND PROCEDURES

ADVISORY - DODGER CORE

Dodger Core is a period of time set aside during multiple days of the week to help students navigate their personal college & career readiness. Each student is assigned an advisor who will ensure that each learner has knowledge and experience in achieving, caring, thriving, serving, collaborating, and personalizing their way through high school and into the college and/or career of choice. Opportunities for assigned activities to be completed virtually per administrative and parent/guardian permission. [Click here for expanded details on Dodger Core.](#)



ANNOUNCEMENTS

All announcements must be brought to the attention of the Office by 3:00 pm the day prior to the announcement being read. All announcements and postings must be related to a school sponsored activity. No announcement will be accepted from a student without an Advisor's signature or permission. Teachers will receive announcements via email and students via Google Classroom. Announcements are also posted on the school website and within grade level Google Classrooms. Only the Principal or designee is permitted to make announcements over the public address system.

ASSEMBLY PROGRAMS

Assemblies, whether for educational or entertainment purposes, are held for the benefit of all students. Participation on the part of one student reflects on the entire student body. Each student contributes to the success of assembly programs by being on time and sitting in designated areas as soon as possible and by showing appreciation and consideration by being attentive. Students are expected to attend assemblies even when they occur during typical release time. Students who are disrespectful or disruptive will be removed and may be prohibited from attending future assembly programs. Typically an alternative study hall is provided.

BUSSING AND TRANSPORTATION TO SCHOOL SPONSORED EVENTS

It is the Dodgeville School District's mission to provide safe transportation for all our students to athletic events, co-curricular and school sponsored activities within a radius of 100 miles (with the exception of scheduled conference events).

Acceptable transportation to and from such events and activities include district contracted school buses, school-owned vehicles, non-school-owned vehicles approved by the administration and meeting the requirements specified in this policy or with the student's own parent(s) or guardian(s).

Under no circumstances shall a student participant/team drive themselves to out of town school sponsored events. Students may drive to on-campus locations for music rehearsals, tutoring purposes or for any such activity approved by the administration. (On campus is defined as the contiguous properties of the high school, elementary school and middle school.)

Exceptions and Further Explanations:

Students can drive to School to Work related job shadows, work experiences or youth apprenticeships.

Students cannot be sent on school errands with his/her vehicle, an employee's vehicle or a district-owned vehicle.

No transportation will be provided for prom, post-prom, dances and other social events.

Private Transportation Requirements:

Private motor vehicles transporting students must be driven by a teacher, coach or parent/guardian. Such drivers must have a current Alternative Student Transportation Form on file in the school office. The form will be used to verify proper insurance coverage, proof of a good driving record and vehicle inspection.

Students must also have a permission slip on file indicating they have permission to ride to practice in private vehicles that have appropriate documentation on file.

Students may drive themselves and other students to athletic practices provided that they have fully completed the Graduated Driver's License requirements and have proper license, registration, insurance and vehicle inspection forms on file in the high school office.

Students who ride buses to/from school are to demonstrate appropriate behavior. The bus is an extension of the classroom and all practices, procedures, and policies apply in addition to any provided by the bus company. Students can lose their privilege of riding on a bus through misbehavior.

Student Conduct on Buses Policy [443.2](#)

CHANGE OF ADDRESS AND/OR FAMILY INFORMATION

Parents and students are responsible for keeping the school informed of changes in address or other information that is pertinent to Parent or home contact. Such information can be vital in an emergency. The information should be submitted to a Secretary in the main office call 608-935-3307 Option 4.

COMMONS GUIDELINES

Our Commons is to be used for enjoying meals as well as a place to socialize and collaborate. Voices should remain at a level appropriate for those within our groups to hear and that other groups are not affected. Our responsibility is to appropriately use the seating areas and to keep the environment clean of debris that can be placed in the recycling and trash containers.

COUNSELING OFFICE

Our School Counselor is very committed to helping all of our students achieve academically, personally and socially! At Dodgeville High School, the Counselor facilitates the academic, career, and personal/social development of all students. School Counselor is an integral member of the instructional team. They directly impact student achievement by delivering comprehensive services that meet the needs of the 21st century school community.

School Counseling services are delivered in various ways and may include:

- Individual Student Planning- assisting students with goal formation/planning (behavioral, academic, post-secondary, etc.)
- Responsive Services- meeting immediate student needs: counseling, crisis intervention, consultation, referral, and peer mediation.
- System Support- school wide program planning and implementation, consulting with other professionals, coordination of various supports for students and families.
- Individual Counseling - Provide a safe and confidential environment for students to discuss many topics regarding their social/emotional needs, career goals as well as academic success. Topics may include: friendship issues,

stress, time management, goal-setting, academic planning, bullying, family changes, social skills, organization, career exploration and development of problem solving skills.

- Small Group Counseling- A process where students sharing similar issues or concerns work together in a small group environment consisting of about 3-6 peers. The group sessions usually last about 30 minutes and are held for approximately 6-8 weeks. Topics are based on the needs of the students and include: divorce or changing families, grief and loss, difficulties with peers, study skills, conflict resolution, anger management, self-esteem, and stress-management.
- Classroom Counseling lessons- Develops and implements classroom curriculum driven by Mindsets and Behaviors Standards as outlined by the American School Counseling Association. school counseling outcomes. Classroom lessons may address social/emotional, academic, and career-related needs. The majority of our lessons will focus on helping each child develop an academic and career plan for after graduation.

DHS Counselor is happy to discuss, clarify, and answer any questions you may have!

School Counselor, Erinn Brogley	ebrogley@draschools.org	608-935-3307, Ext. 4007
School Counseling Assistant, Jenni Allen	jallen@draschools.org	608-935-3307, Ext. 4006

DANCES

A Student Representative of a class or activity or the Advisor must schedule the dance with the Principal at least two weeks in advance. Dances may not be planned for a night when school will be held the next day. Dances will end no later than 11:30 pm in order to adhere to the midnight city curfew. Students must dress according to school dress code expectations. Dances are for Dodgeville High School students in grades 9-12 unless permission has been granted in advance by the Principal. However, students who wish to bring a guest other than from Dodgeville High School must obtain permission from School Officials prior to the start of the dance. The guest must be in grade 9 or above and under 21.

Sponsoring classes/organizations must ensure adequate adult supervision with chaperones and a Police Officer, ticket-takers, etc. A Representative from the class/ organization or the Advisor is to make proper arrangements for a cash box, check for the DJ, and a plan for assisting the DJ with unloading/loading of all equipment before and after the dance. Songs with unsuitable/offensive lyrics will not be allowed to be played or sung. “Grinding” and any other similar forms of physical contact are not permitted.

ELECTOR REGISTRATION

Any students who are 18 years old are encouraged to register as voters. (go to www.sss.gov/ to register online)

FAMILY NIGHTS

Wednesday and Sunday nights have been reserved as “family nights.” The school building is to be closed during the evening with no scheduled practices, rehearsals, or meetings of any kind involving students taking place after 6:00 p.m. School-sponsored activities on either night must be approved by the Superintendent

FIELD TRIPS

Students who go on field trips of an academic or co-curricular nature are responsible for any work that is missed when they are absent from school as well as the work they will encounter on the day they return. Work should be turned in prior to the field trip, when possible. When coming back to school later that same day or the next day, students will be responsible for turning in work that is due or taking tests that are being given. Students who have been assigned

detentions forfeit the right to attend field trips until said detentions are made up. Students are to ride to/from destinations on school buses or in the school van.

FOOD PANTRY

Dodgeville High School has started a food pantry to assist students who need food during the school day or after school and on weekends. Please go to the School Counseling Office for assistance.

FOOD SERVICE

Every day students/staff will need to place a lunch order if they want to purchase hot lunch. School issued identification cards must be present in order to purchase the meal. Meals will be automatically debited from the student's account. Money should be deposited in the main office by the beginning of the 2nd block to be entered into the account for that day. Posting of deposits will be made daily. A student will always be permitted to select and receive one of the standard school meal options if either of the following apply: The District has determined that the student is currently eligible to receive free meals at school; or the student has sufficient prepaid funds in their food service account, or enough money in hand, to pay for the meal on the day the meal is purchased. If a student's account balance exceeds negative \$20.00, food service staff will contact the building Administrators who will work with the family to seek a remedy. If a balance exceeds negative \$40.00, students will no longer be able to charge on their accounts. All further purchases will be on a "cash on account" basis. Students are not permitted to charge a la carte items at any time. Students who are denied a full meal due to insufficient funds in their account will be offered an alternate meal. Graduating seniors will receive any balance left at the end of the school year if there are no other siblings in the household account. All other account balances will be carried forward to the next school year. A detailed food service report of the Student's account activities is available upon request from the office. Current meal prices are posted on the District website.

GUEST/VISITOR PROCEDURES

Visitors are welcome to Dodgeville High School. Visitors are required to register in the office. Visitors shall present photo identification, state the purpose for which they are entering school property, and identify their contact in the school building. Lanyards will be provided and must be worn at all times. Persons who fail to check in appropriately, fail to identify themselves, fail to state the purpose for which they desire entry onto school property or who enter school property for improper reasons may be asked to leave school property by the Principal or designee. Final authority concerning access to school property shall reside with the Principal or designee, who shall keep in mind the District's obligation to the safety, welfare, and education of its students. Any visitors without a pre-arranged appointment must wait at the office until permission from the hosting staff member is obtained.

Visitors to Classroom: Any classroom visitation request is first referred to the classroom Teacher. Dodgeville High School Teachers and Administrators recognize that there are times when a classroom visit would not be conducive to learning and/or the presence of a classroom visitor would interfere with the class activity. In that situation the Teacher and visitor, together, arrange for another time for a visit. If an alternative date cannot be reached, the request is taken to the Principal or designee.

Individual Student Visitors: Requests to bring visitors should be cleared through Administration at least one day in advance of the visit and will be limited to one day per student, per semester. Written requests from the Parent/Guardian of both the visiting student and hosting student are required. Individual student visitors must be high school age and their local school cannot be in session that day. Exceptions may be appealed to the Administration. A visitor's host is also responsible for explaining school rules and procedures to ensure compliance.

Building tours must be arranged in advance. Visitors will be accompanied by a staff member or an authorized student tour guide.

Visitors to the School Policy [860](#)

HALLWAY TRAFFIC

Students are responsible to navigate the hallways in the allotted time frame and to be respectful of others' property/space. Exceptions may be granted in the form of a hall pass from staff members. Students should have a hall pass present when navigating in the halls between classes. Conversations, when necessary, should be at a respectful volume. Entire classes should only be in the hallways during classes to travel to and from one instructional area to another and be under the supervision of a staff member.

LOCKERS AND LOCKS

Student lockers are located near the front entrance and commons area. Each locker is the property of the school and is under its jurisdiction. All contents inside of the locker are the responsibility of the individual student to whom the locker is assigned. If lockers do not work properly, report problems to the main office for assistance. No alterations are to be made to the lockers and any damage created by the students will be their responsibility. Students are expected to clean their lockers, particularly at the end of the year as part of the checking out process.

Student locks must be school issued locks and will be provided by the main office. The student will keep the same lock throughout high school. The locks must remain on the lockers as an effort to keep the contents within the lockers secure and prevent others from placing unwanted items into the lockers. The school is not responsible or liable for items that are lost or stolen. Please make other arrangements when bringing things of significant value to school.

Please be advised that school board policy as well as state statutes allow a search of lockers to be conducted unannounced at any time. This search may be extended to the parking lot. If any illegal substances are found, school disciplinary consequences may involve up to and including expulsion. The matter will also be turned over to the School Resource Officer or other Law Enforcement Officers.

LOCKER ROOM & RESTROOM PRIVACY

The Dodgeville School District shall observe measures intended to protect the privacy rights of individuals using school locker rooms and restrooms. The following provisions outline the extent to which that protection can and will be provided:

1. Locker rooms, multiple occupancy, and single occupancy restrooms are provided for the use of physical education students, athletes and other activity groups and individuals authorized by the building principal or by District policy. No one will be permitted to enter into the locker room or remain in the locker room to interview or seek information from an individual in the locker room at any time. Such interviews may take place outside of the locker room consistent with applicable District policies and/or school rules.
2. No cell phone, cameras, video recorders or other devices that can be used to record or transfer images may be used in the locker room and restrooms at any time.
3. No person may use a cell phone to capture, record or transfer a representation of a nude or partially nude person in the locker room and restrooms or to take any other photo or video image of a person in the locker room and restrooms.
4. Single occupancy restrooms and stalls within multiple occupancy restrooms are designated for one individual to use at a time. Small children with a parent or guardian will be exceptions.

Students and staff violating this policy shall be subject to school disciplinary action and possible legal referral, if applicable. Other persons violating this policy may be subject to penalties outlined in state law. The building principal or his/her designee shall be responsible for enforcing this policy.

LOST & FOUND ITEMS

All lost and found items should be turned in to the main office and students who have lost or mislaid books, coats, sweaters, etc. should check in the main office several times after their loss to reclaim items. Unclaimed items will be given to Goodwill or the Salvation Army.

MAIN OFFICE

The Dodgeville High School Main Office Personnel are available to assist students with a variety of issues. Typically students visit before/after school, between classes, or during their lunch for help with the following.

- Managing attendance and submitting medical excuses
- Paying fees and adding money to lunch accounts
- General questions and assistance

Attendance, Student Records Related - Annette Anderson	aanderson@draschools.org	608-935-3307, Ext. 4001
Money, General Questions Related - Michele Storkson	mstorkson@draschools.org	608-935-3307, Ext. 4000

PARKING

Use the following guidelines when parking in the school parking lot:

- Parking permit displayed off the rearview mirror.
- Permits are \$15 and purchased in the main office.
- Park in designated areas as identified on the parking permit.
- All vehicles student may drive must be registered with the main office
- Parking in handicap spaces may warrant a fine by the city police. Students who do not observe the regulations will be assessed a \$15.00 parking fine and parking permits will be revoked.
- Any inappropriate driving behavior can result in immediate suspension of parking lot privileges and removal of parking permit without refund.
- Parking tags are not transferable between students.

SCHOOL SAFETY AND DRILLS

In order to maintain a safe school environment, it is necessary to practice responding to a variety of challenging or unsafe situations. There will be instances when special safety drills will be conducted dealing with bomb threats or intruders in the building. Drug dog searches will also be conducted as are appropriate. The specifics of these drills will be communicated to students via their Advisor, classroom Teacher, and/or the Principal or designee.

It's a Great Day to Care: Students at DHS participate in establishing and maintaining positive relationships by respecting self and the larger community, interacting with appropriate social skills, and making responsible choices. Caring matters most when: Someone is hurting you; You want to hurt yourself; You want to hurt someone else; You are concerned about the safety of others.

As a community we agreed to do the following because we care: Listen; Assist in getting help; Report the concern so it can be addressed. Anyone displaying this logo agrees to care:

Report concerns to trusted adults or peers.



In an emergency or after hours crisis call 911.

Fire Drills: It is required by state law to conduct monthly fire drills during the school year. The Principal or designee will use the public address system to announce the type of drill it is. When the alarm sounds, each classroom of students walks rapidly to the nearest designated exit. The purpose of fire drills is to learn how to vacate the building in a quick, orderly, and quiet manner in case of an emergency. All students and school personnel should advance a minimum of 50 feet beyond the point of exit. When the building has been cleared, the Principal or designee will announce over the intercom that the drill is over and that students and staff should return immediately to the building. Detailed information for evacuating the building will be provided early in the school year.

Intruder Drills: The district has adopted the Run-Hide-Fight model for addressing intruders. Training was provided for teachers and drills to practice aspects of this model are being conducted. Students practiced portions starting with hiding, then where to run, and finally aspects of fighting for survival.

Tornado Drills: Like fire drills, schools are required by state law to conduct tornado drills during the school year. The Principal or designee will use the public address system to announce the nature of this drill. When the alarm sounds, each class should walk promptly and quietly to the appropriate designated area in the building. Upon arriving at the shelter area, students are to remain attentive to any instructions that may be given during the course of any of these drills. When the “all clear” is given, students and staff should proceed back to class. Detailed information for complying with tornado drill expectations will be given early in the school year.

School Safety Plans Policy [720.1](#)

TELEPHONE USE

A telephone is provided in the office for student’s use. Please ask for assistance from school representatives.

TEXTBOOKS

Students are provided textbooks to use in their courses. Students are held financially responsible for loss or damage to school materials checked out in their name. Students will be charged for any damage that is determined to be above and beyond normal wear and tear.

HEALTH AND MEDICAL INFORMATION

Contacting the School Nurse

You may contact the School Nurse by calling the school your student attends. The Secretarial Staff will transfer your call to the Nurse or you may leave a message for a return phone call. Please make contact with any changes in health conditions that occur for your student as soon as possible. If you have questions about immunizations, medications, illness or other health related issues please call the Nurse. The contact number is 608-935-3307 and the school extensions are DES 2003; DMS 3004, DHS 4040.

Reporting Illness

Students who become ill at school and who are unable to attend class should report to the main office. Failure to report to the office as opposed to ending up elsewhere will constitute an unexcused absence. The office should be notified by the student they are feeling ill prior to the student contacting a Parent or Guardian with the concern. School personnel will give only urgent or emergency care to the student. Parents are responsible for any additional care needed. School Personnel must speak with a Parent or Guardian before the student will be released to leave school for any illness.

Reporting Injury

When a student is injured at school or during any school event, the injury must be reported to a School Official immediately. The School Nurse should also be notified as soon as possible of the injury. The student should consult a Doctor to obtain care and treatment of the injury as soon as possible after it occurs. If the injury occurs outside of school, but the student will incur absences or need accommodations at school the student, Parent or Guardian should notify the School Administration or the School Nurse for a plan of care.

Medication Use at School

For over the counter medications such as but not limited to Tylenol or ibuprofen parent consent must be signed prior to the student receiving any medication at school. Please complete the *Consent and Authorization for School to Give Non-Prescription Medications at School form*. This form must be completed every school year for each student. All over the counter medications should be brought to the school office and kept there for the student to use. No medication (except inhalers and Epipens) should be in the student lockers. Over the counter medications do not require a Physician signature, but must be in the original labeled container that they were purchased in (no envelopes or bags).

For prescription medications that must be given during the school day, the following applies:

- A Physician must sign an order for the student to receive the medication at school. This consent must include the duration of time the student will take the medication and any instructions for giving the medication.
- The medication must be in the original pharmacy labeled container. It is recommended that the pharmacy be requested to send a separate labeled container for school use so the medication does not have to be sent at the end of every day (pharmacies will usually provide this upon request).
- The label must include
 - The name of the student
 - The name of the medication
 - Instructions for giving the medication including time of day and amount to give.
 - Physician's name and pharmacy name.
- All Prescription medications will be kept in the Health Office and will be given by designated school personnel.
- Epipens and inhalers may be carried by students, but must have a current written prescription on file in school.

All over the counter and prescription medications must be picked up at the end of the school year. Any medications left at the school longer than two weeks after school is out will be disposed of by the School Nurse.

Emergency Care at School

Dodgeville School District has a medical emergency response system in place to deal with urgent or emergency medical situations or injuries. When a medical emergency occurs during the school day an announcement will be made for all students and staff to remain in the classrooms until the emergency is cleared with another announcement stating the emergency is over. If this occurs before or after school or during a passing time, students are to move to the nearest classroom and remain there until released. The trained emergency response staff will care for the student and Parents will be notified of any urgent or emergency care their student requires at school.

Asthmatic Students and the Use of Inhalers

According to Wisconsin State Law Act 77, (1) while in school, at a school sponsored activity, or under the supervision of a school authority, an asthmatic student may possess and use a metered dose inhaler or dry powder inhaler if all the following are true:

- The Pupil uses the inhaler before exercise to prevent the onset of asthmatic symptoms or uses the inhaler to alleviate asthmatic symptoms
- The Pupil has written approval of the Pupil's Physician and if the Pupil is a minor, the written approval of the Pupil's Parent or Guardian
- The Pupil has provided the school Principal with a copy of the approval(s)

No school district, school board, or school district employee is civilly liable for damage to a Pupil caused by a school district employee who prohibits a Pupil from using an inhaler because of the employee's good faith belief that the requirements of sub (1) had not been satisfied or who allows a Pupil to use an inhaler because of the employee's good faith that the requirements of sub (1) had been satisfied.

Parents and students are asked to alert the school Nurse if the student uses an inhaler or if the student carries an inhaler. It is encouraged that all students possibly needing an emergency inhaler at school keep an inhaler in the school health office for quick access if the inhaler is needed. Parents are responsible to provide an inhaler for their students.

EpiPen Use at School

State law allows any student who needs an EpiPen for emergency anaphylaxis due to any type of allergen or allergic response to carry the EpiPen on the student's person. It is recommended that a spare EpiPen be kept in the health office for quick access by trained school personnel in the event of an emergency. Parents are responsible to provide an EpiPen for their student's use at all times. For students who are not able to inject the EpiPen themselves, there is staff trained to administer the EpiPen at each school. Please consult with the School Nurse regarding your student's need for an EpiPen.

Blood Borne Pathogens

In accordance with OSHA Bloodborne Pathogens Standard, 29 CFR 1901.1030m an exposure control plan has been adopted by the Dodgeville Board of Education. In this school district, universal precautions shall be observed in order to prevent contact with blood or other potentially infectious materials. Gloves will be worn by Staff when it can be reasonably anticipated that the employee will have contact with blood, or other potentially infectious materials, mucous membranes, and non-intact skin; and when handling or touching contaminated items or surfaces. In this district laundry belonging to Students will be sent to the Student's home whose blood is on the garment to be washed. Questions regarding this policy should be directed to the school Nurse.

Bloodborne Pathogens Exposure Plan Policy [453.31](#)

Immunizations or Vaccinations Given at School

On occasion the Iowa County Health Department may offer free vaccination for students at school. These may include Influenza, Tdap, HPV or Meningococcal vaccines as well as others. It is the choice of the Parent or Guardian for their student to participate in the vaccine clinics which are held at school. If the vaccine clinic is offered it is the responsibility of the Parent to complete and return the required consents to the school prior to the clinic event date. There is no guarantee that the clinics will be offered at school every year, so please consult with your primary health care provider if you have questions about your child receiving any non-required school vaccines.

Required School Immunization Compliance

The Dodgeville School District follows Wisconsin State Immunization laws for all students. If you have questions regarding your student's immunization compliance please contact the School Nurse. Parents are responsible to inform the

school of the students' vaccinations or to complete the paperwork to decline the vaccines if desired. The district has the right to exclude students without proof or cannination or without waivers on file as provided by law.

Meningococcal Disease

Public health authorities recommend that teens and college bound students be immunized against a rare but potentially fatal disease called Meningococcal disease. Meningitis is a potentially fatal bacterial disease that can cause severe swelling of the brain and spinal cord or a serious blood infection. Nearly 30 percent of all victims of this disease are teens and college students. The vaccine is recommended by the Center for Disease Control and Prevention (CDC) for pre-adolescents ages 11 to 12 year olds; adolescents 15 years old if not previously vaccinated and for students 16 years and older, especially if they are college bound.

Meningococcal disease is often misdiagnosed as something less serious because early symptoms are similar to common viral illnesses and may include high fever, severe headache, stiff neck, nausea, vomiting, sensitivity to light, confusion, exhaustion and/or a rash. The disease is spread through direct contact with respiratory oral secretions from infected persons. It can develop and spread rapidly and may kill even healthy young people in a matter of hours.

To learn more about Meningococcal disease visit the CDC website at www.cdc.gov .

LIBRARY MEDIA CENTER

Mission: The library is a place for reading, research, study, preparation, production and presentation.

Procedures: Students are welcome to the LMC before and after school. Also during the school day students with a pass from their teacher are welcome. Upon entering the library, we request that students sign the sign in sheet on the counter, so we have an account of presence for safety purposes. Students coming to the library will have a specific school assignment or task to complete. All students should work quietly so that others are not disturbed. Please recycle any unneeded paper and dispose of trash prior to leaving.

Material Check Out: Students are responsible for all materials checked out in their name. Items are checked out for a period of three weeks except for movies which are lent for a period of three days. Equipment can be checked out under the supervision of a teacher only. Patrons will be charged for lost or damaged books and equipment. The fee for lost/damaged materials is the replacement cost. Borrowers should not lend books or equipment to others, as they will be responsible for replacement.

Printing: Students can receive assistance with school related printing. The cost per page for black & white and color printing will be posted.

DVD/Video Production: The cost for producing a DVD/video will also be posted.

TECHNOLOGY

ELECTRONIC INFORMATION & COMMUNICATION SYSTEMS USE POLICY includes CHILDRENS INTERNET PROTECTION ACT (CIPA) COMPLIANCE

As the Dodgeville School District is involved with network computer technology and the Internet, it is necessary to establish, approve, and distribute a comprehensive policy governing acceptable use of these valuable educational resources. This policy states guidelines of acceptable use for the Dodgeville School District computer network as well as the Internet.

<p><u>Acceptable Use</u> Responsible users shall:</p> <ul style="list-style-type: none">● Adhere to the same rules of conduct expected and required in the classroom and school district.● Use school electronic resources for educational purposes.● Use appropriate language in written text and messages.● Respect the rights and privacy of others.● Respect and uphold copyright laws.● Be aware that all files are subject to inspection and review by school authorities when it is deemed necessary.	<p><u>Unacceptable Use</u> Responsible users shall NOT:</p> <ul style="list-style-type: none">● Indicate any personal information such as full name, address or phone number.● Reveal the personal information of others.● Use the network for any illicit or illegal activities.● Send messages that contain inappropriate, obscene, sexist, inflammatory, harassing, or abusive language.● Damage computers, computer systems, or computer networks.● Lend email logins and passwords to others.● Trespass in another's folders, work, or files.● Use the network for commercial gain.● Waste technology resources including file space, printers, and paper. <p>Violations will result in a loss of access as well as other disciplinary or legal action.</p>
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ELECTRONIC USE

Dodgeville School District's Electronic Information and Communication Systems Use Policy as well as the Dodgeville School District's Acceptable Use Policy govern the use of all electronic tools and acceptable use of the Internet in the District. Guidelines are established to prevent interference with the educational environment.

Mobile Electronics and Social Networking: DHS is preparing students to be active, constructive participants in the global community. Mobile and social technologies are used throughout society and integration of these tools at DHS is essential. Furthermore, technology can improve student learning and increase effective educational practices in our classes. (See National Education Technology Plan 2010) For these reasons, DHS has the following guidelines for its use.

Expectation: Responsible use of all technology resources. Students are expected to be ethical, respectful, academically honest, and supportive of the school's mission.

Hand Held devices: Students are permitted to bring their personal hand held electronic devices and use them at designated times during the school day.

During class: Use of the devices will be under the direction of the classroom teachers and staff. Students are not to use electronic devices during class periods except when specifically directed to by a Teacher or staff member. The use of hand-held devices for non-instructional purposes is disruptive and therefore prohibited. Devices must be put away and turned off so as not to disrupt the class. As a guideline: Bell to Bell not cell.

Outside of class: Wireless devices may be used in the halls before (until 1 minute warning) and after school, between classes, during times when classes are not in session (such as lunch). Note: Class breaks are considered a time when class is in session.

Electronic communication including on-line collaboration and social media sites: Students should be mindful when communicating using technology. All messages that students send, submit, publish, display or knowingly access must be school appropriate.

Social Media: Social networking sites enable students to create and share projects using not only words, but music, photos, and videos. Students must follow these guidelines when publishing:

- Be safe. Respect your privacy. Use your first name only.
- Be mindful of what you say. You are responsible for anything that is posted in your name. Use appropriate language and remember that how you say something is as important as what you say.
- Be respectful to others. When you write, make sure what you say is fair and accurate.
- Be informative. Write about and present what you know. Get your facts straight.

If you have a question whether any electronic communication is inappropriate, ask a Teacher or Administrator.

Internet: The internet is part of the curriculum. Student use of the Internet shall be consistent with the DHS curriculum.

Privacy and Privileges: Students should have no expectation of privacy while using any electronic device or while communicating electronically at DHS.

It is people, not the tools, who behave appropriately or inappropriately. If a student fails to follow the above guidelines, they will be subject to the Administrative Discipline Policy in place at DHS.

INTERNET SAFETY AND CHILDREN’S INTERNET PROTECTION ACT (CIPA) COMPLIANCE

It is the policy of the Dodgeville School District to make a good faith effort to:

- prevent user (student, staff, minor, adult) access over its computer network to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications.
- prevent unauthorized access and other unlawful online activity.
- prevent unauthorized online disclosure, use, or dissemination of personal identification of minors.
- comply with the Children’s Internet Protection Act [Pub. L. No. 106-554 and 47 USC 254(h)].
- educate minors about appropriate online behavior, including interacting with others on social networking websites and in chat rooms and cyberbullying awareness and response. (Public Law No: 110-385 Protecting Children in the 21st Century Act)

Access to Inappropriate Material To the extent that it is practical, technology protection measures (or “Internet filters”) shall be used to block or filter Internet, or other forms of electronic communications, access to inappropriate information. Specifically, as required by the Children’s Internet Protection Act, blocking shall be applied to visual depictions of material deemed obscene or child pornography, or to any material deemed harmful to minors.

Subject to staff supervision, technology protection measures may be disabled or, in the case of minors, minimized only for bona fide research or other lawful purposes. Realizing that no Internet filter device is 100% effective, the Dodgeville School District shall make every effort to maintain effective filtering continuously. The District acknowledges that the potential exposure to inappropriate information is not and cannot be entirely avoided. A student, staff member, Parent or citizen may complain, either to school administration or directly to the FCC if banned material repeatedly gets through the filter.

Inappropriate Network Usage: To the extent that it is practical, steps shall be taken to promote the safety and security of the users of the Dodgeville School District online computer network when using electronic mail, chat rooms, instant messaging, and other forms of direct electronic communications (whether use is intended or accidental).

Warranties and Indemnification: Dodgeville School District makes no warranties of any kind, either express or implied, in connection with its provision of access to and use of its computer networks and the Internet provided under this Policy. It shall not be responsible for any claims, losses, damages or costs (including attorney's fees) of any kind, suffered directly or indirectly, by any user of their Parent(s) or Guardian(s) arising out of the user's use of its computer networks or the Internet under this Policy. By signing this Policy, users are taking full responsibility for their use and the user who is 18 or older, or in the case of a user under 18, the Parent(s) or Guardian(s) are agreeing to indemnify and hold the School, the School District and the Internet Provider that provides the computer and Internet access opportunity to the School District and all of their Administrators, Teachers, and staff harmless from any and all loss, costs, claims or damages resulting from the user's access to its computer network and the Internet, including but not limiting to any fees or charges incurred through purchases of goods or services by the user. The use, or if the user is a minor, the user's Parent(s) or Guardian(s) agree to cooperate with the School in the event of the School's initiating an investigation, or a user's use of their access to its computer network and the Internet, whether that use is on a School computer or on another computer outside the School District's Network.

INTERNET USE POLICY

Students are offered the opportunity to access the high school's computer network for internet use. Internet access is available to enhance instruction and student learning. Users and their Parents/Guardians should be warned that some material accessible via the internet may contain items that are illegal, defamatory, inaccurate, or potentially offensive to individuals. Within the school setting, students are responsible for good behavior on the computer network. General rules for behavior, communication, and uses of equipment apply. For example,

- Do not remove or exchange any hardware or software components from any system.
- Do not delete, rename, move, copy, or change any file or its properties, other than your personally owned files.
- Do not tamper with installed software and files.
- Do not attempt to gain access to unauthorized files.
- Do not attempt to change passwords.
- Do not damage other students' work.
- Do not tamper with any hardware.
- Do not install personal software on school technology.
- Do not install, copy, or knowingly infect a computer system with a virus.
- Do not intentionally waste limited resources (paper, toner, storage, space, etc.).
- Do not violate copyright laws by unauthorized copying of software of digital media.

In addition to the general guidelines listed above, the following guidelines are expected behaviors not only within the confines of the school building but also the cyber spaces of school networks and the Internet:

- Do not send or display offensive messages or pictures.
- Do not use obscene language.
- Do not harass, insult, or attack others.
- Do not use an account owned by another user.
- Do not employ the network for commercial purposes.
- Do not use the network for any illegal activity.

- Do not post any anonymous messages. Always identify yourself.
- Do not reveal the name, personal address, or phone number of students or staff.
- Respect the privacy of others.
- Do not use the district's computers to bypass the filtering software, violate the school's code of conduct, or the district's educational goals, or show others how to do the same thing.

Files brought on school premises are also subject to review. Network Administrators/ Supervisors may review files and communications to maintain system integrity and to insure that users are using the system responsibly.

Students and Parents need to sign-off on the school district's internet use form and have it filed in the office before Internet use will be allowed.

Consequences for not adhering to the general technology use and Internet code of conduct are as follows:

- Violations will result in loss of access.
- Additional disciplinary action and/or legal action may be determined at the building level in line with existing practice regarding inappropriate language or behavior.
- When applicable, law enforcement agencies may be involved.

During the August registration, students and Parents will sign an acceptable use form in adhering to these expectations. This form will be kept on file in the high school office. It is the responsibility of the Parent/Guardian of a student to notify the school if they do not want their student to have access to the high school network and the Internet.

Chromebook 1:1 - Student Information and Procedures

Introduction

The Dodgeville School District is proud to be able to offer the students in grades Pre K-12 full access to technology both at school and at home for educational purposes through our 1:1 Chromebook initiative. However, with this right to use the Chromebook comes certain responsibilities for our students. The Chromebook device is property of the Dodgeville School District. Its function will be to provide each student access to required educational materials needed for them to be successful during their time in the district and beyond. The Chromebook allows student access to Google Apps for Education, educational web-based tools, as well as many other useful sites.

Please see the remaining guidance for Chromebook use, insurance, and procedures [here](#).

Electronic Information and Communication Systems Policy [363.2](#)

DODGEVILLE HIGH SCHOOL CO-CURRICULAR CODE

Co-Curricular Program Purpose

The purpose of the co-curricular code is to clearly describe the circumstances under which students can participate in Dodgeville High School co-curricular activities (athletics and student organizations) and to explain the limits or restrictions that can be placed upon co-curricular participants who fail to follow the established program standards.

Participation in co-curricular activities is not a right, it is a privilege. *Administration may deprive students of the privilege of participating in co-curricular activities when they do not act within acceptable standards and expectations.*

Co-Curricular Program Vision Statement

Co-curricular activities (athletics and student organizations) are an integral part of the overall educational process and enhance the academic experience by providing additional opportunities to develop a sense of responsibility, citizenship, and pride.

Co-Curricular Program Goals

- To provide experiences which fosters personal pride, teaches respect for the rights of others, promotes collaboration, and encourages the will to succeed.
- To develop qualities vital to good citizenship such as cooperation, fair play, good sportsmanship, and leadership while following a code.
- To instill pride and school-community spirit.

Requirements for Co-Curricular Participation

Specific to Student Organizations and clubs, the following must be completed prior to any events:

- Signed Code of Conduct Agreement Form (Participant and Parent/Guardian)
- Paid user fee or waiver

Specific to athletics, the following documents must be completed prior to the first practice:

- WIAA Physical Form (Physical/Alternate Year Cards) with updated medical needs and contact information.
- Signed Permissions Form (Parent/Guardian & Student)
- Concussion Waiver
- Cardiac Arrest Waiver
- Upland Hills Health Consent to Treat Forms
- Paid user fee or waiver

W.I.A.A. Eligibility (Yearly Eligibility Bulletin supersedes this list): You Are Not Eligible For Athletic Events if you...

- reach (19) nineteen years of age prior to August 1.
- have attended more than (8) semesters after entering grade 9, or if your 7th and 8th semesters are not consecutive.
- have participated in any sport for all, or part of, (4) four seasons.
- and your Parents do not live in the school district in which you attend school unless you have served one year of ineligibility or unless your residency situation has been approved by W.I.A.A.
- do not have on file in your school evidence of both having passed a physical examination administered by a licensed Physician and having received parental permission to participate in sports.
- do not follow the codes of conduct established by your school, and are considered “not in good standing.”
- have violated your status as an amateur athlete by (a) accepting any amount of money or any kind of usable merchandise, (b) signing a contract for your services as an athlete, (c) permitting your name, picture, or personal appearance to be used for promoting anything, or (d) playing under another name.
- at any time have received an award of merchandise value such as a jacket, sweater, watch, billfold, etc., in recognition of your talent or accomplishment as an athlete.
- have played in an all-star contest or similar activity involving participants from more than a given league.
- participate in any program which can be considered as resembling a school team practicing or competing outside of the designated schools season for that sport.
- let anyone besides your Parents pay a fee for specialized training, like summer camp, or if you are instructed by your school coach outside the season of sport. (Baseball, Track, Swimming, Golf, Tennis, Softball, Cross Country, and Gymnastics are exempt from the coaching rule in the summer).

Sanctioned Co-Curricular Activities

Any co-curricular activity through which a student participant represents or promotes Dodgeville High School will be a sanctioned activity. Activities are grouped below to facilitate the discussion of standards and expectations. Categories may include, but are not limited to, those groups listed. New organizations will be managed with similar activities until formally approved and added to the list.

Interscholastic Athletics: WIAA Athletics, Cheerleaders, and Managers	Fall: Cheer & Dance Team, Cross Country, Football, Soccer (Boys), & Volleyball
	Winter: Basketball, Cheer & Dance Team, Gymnastics, & Wrestling,
	Spring: Baseball, Softball, Soccer (Girls), Golf, and Track & Field
Performance or Competition based Student Organizations, Leadership Roles, and Student Representatives: Performed based/competitive activities that typically involve tryouts or a selection process and school representation. Positions involving leadership and/or student representatives chosen by faculty or peers. Special Interest, enrichment based, Student Organizations: School clubs or activities offered outside of academic class requirements in which students choose voluntarily	Career Technical Student Organizations (CTSOs)*: DECA, FCCLA, FFA, HOSA, and SkillsUSA Leadership and Service: Class Councils, Key Club, Student Council and Yearbook. Performing Arts: Forensics, Musicals (including cast, crew, pit orchestra), Non-class concerts (honors band or choir, Driftless Choir), Plays and Solo & Ensemble Representatives: Awards/Recognitions, Badger Girls/Boys, Courts (Homecoming, Prom, Snowball), Graduation Speakers, Math Team and N.H.S. Special Interest: Art Club, Book Club, Current Events, Gender Sexuality Alliance, International Club, President's and Captains, Rocket Club*, Save the Rainforest, Sources of Strength, Spanish Clubs, Trap Shooting Team*, Video Game, and WAM-UAH

Note: Curricular activities are not included such as class concerts, Pep Band, and Marching Band.

**competitions included*

Academic Performance Standards

Academic eligibility status is the responsibility of the students. Students, Parents, and/or Guardians should access Infinite Campus Portal to monitor academic progress. Students are expected to practice during an ineligibility period unless a different improvement plan is created with the Advisor/Coach and an Administrator.

Mid-Term (4.5 Weeks):

An academic progress report will be generated mid-term and at the conclusion of each term. The following applies to the progress report at the mid-term point each quarter:

- If a student has any F's at mid-term an academic support team is created to develop a plan of improvement
 - Academic Support Team should consist of participant, coach/advisor, parent/guardian, educator, and/or others as selected by the participant.
 - Plan of improvement will provide a timeline and detailed list of actions taken by the participant to raise all grades to passing. Strongly encourage utilizing tutors during DodgerCore, after school or on Saturday.
 - If the student-athlete does not meet the goals as outlined by the plan, a suspension will be put in place until improvements are made.
 - Participants are responsible to provide documentation to the activities director validating they have improved their academic performance before returning to co-curricular activities.

End of Term (9 Weeks):

An extra-curricular participant must be passing in ALL of their scheduled classes. Eligibility is determined each nine (week) grade-reporting period, and is based at all times on the nine (9) week grade. (Students enrolled in Youth Options, or other college courses, must pass each course in which they are enrolled).

- Ineligibility for the next quarter begins on the next scheduled student school day.
- This is day one of ineligibility and the high school student remains ineligible until the 16th scheduled school day.
- If a student shows passing grades in all classes fifteen school days or later after being declared ineligible, he/she may be reinstated.
- A student who fails to regain eligibility on the 16th* day is issued an activities/academic warning, sent to their parents by the Activities Director and coach. The student and parents/guardians will be encouraged to meet with the coach and the teachers involved in order to develop an academic success plan.
- Failure to regain eligibility within a second consecutive 15-day* period will result in the student/athlete being dropped from the sport/activity for the remainder of the season.

Incompletes & Dropped Courses:

- Incompletes will not count against participants until an “F” is reported.
- Students should work with teachers to arrange for appropriate completion of each course.
- Dropped courses after the add/drop deadline will result in an “F” grade, exceptions are Admin approved.

Fall contests scheduled before school is in session:

The ineligibility period will be a minimum of 21 calendar days from the beginning of the earliest allowed game/meet, or one-third of the maximum number of games/meets allowed in a sport (rounded up if one-third results in a fraction), per WIAA regulations.

- However, an ineligible student must show passing grades in all classes as of the 21st day to be eligible to play on the 22nd day, and must continue to show passing grades.

Attendance Standards

Students are expected to attend all classes every day. Any student having an unexcused absence will be ineligible to participate in the practice/event on that day. Absences for illness or medical on the day of the practice/event must be cleared by a medical professional in order to participate in practice/competition/performance. Once an attendance standard violation is observed ineligibility begins.

Unexcused absence examples: Tardy over 20 minutes, 5 or more tardies in a semester, exceed 10 Parent/Guardian excused days.

The Principal and/or Activities Director can provide a written excuse if done in advance of extenuating circumstances. A student on an excused absence will not be required to participate in an event or practice session.

Students operating under an attendance improvement plan (three or more unexcused absences) are ineligible. The attendance improvement plan should outline attendance expectations and potential consequences.

Conduct Standards

Code of Conduct rules are in effect for all twelve months of the year. This means that students must follow expectations or be held accountable for unacceptable conduct during the school term, over a holiday or summer break, or while school is out of session. This also means that the staff will impose sanctions for unacceptable conduct which occurs at school, at a school sponsored event, or off school grounds. Violations will result in the suspension of eligibility. The descriptions

provided are intended to be guidelines, however, DHS Administration reserves the right to apply these guidelines to unforeseen circumstances similar in nature. In cases that require interpretation, the Principal will have the final authority.

Advisors and Coaches may impose additional standards and expectations specific to each student organization or sport. Expectations must be clearly explained and reviewed at the beginning of each activity/season. It is recommended that the Advisor/Coach has students participating in their activity and their Parent/Guardian sign a form/statement acknowledging the expectations.

Definitions of specific kinds of unacceptable conduct are presented below.

- **Alcohol, tobacco, and controlled substance restrictions** – Prohibited behaviors such as purchasing, selling, possession or consumption of substances such as alcohol or tobacco/nicotine products, illegal controlled substances (mood-altering substances, controlled substances, look-alike drugs, performance enhancing substances, street drugs, or prescription drugs prescribed for someone else); possession of drug paraphernalia, vaping devices, and other look-alike drug paraphernalia.
 - **Attendance at Gatherings.** Attendance at gatherings where drugs/alcohol/controlled substances are being used/consumed is prohibited, including while in a motor vehicle. Students should avoid placing themselves in situations where their innocence is questioned. The amount of time spent at the gathering is inconsequential; the time it takes to place a phone call and walk off the premises is the expected amount of time for a choice to be made. Presence at parties or with people in which drinking or use of alcoholic beverages by underage drinkers or use of illegal drugs is occurring is prohibited. Employment at establishments that serve alcohol is acceptable as long as state laws are also observed.
 - **"Holding"** alcoholic drinks, tobacco products, illegal drugs, or other controlled substances shall be considered use of the product. This rule is not meant to include presence in an establishment that is primarily an eating-place or presence in such places with Parents, or to prevent being employed at such places. It also is not meant to include presence in places like a golf course clubhouse or bowling alley where alcoholic beverages are served. A student must have a legitimate reason for being there. Students are not prohibited from attending weddings, reunions, anniversaries or other ceremonial functions where alcohol is served but may not consume alcohol nor be in possession of alcoholic beverages even though they may have parental permission.
 - **Hosting A Party:** Students who sponsor, organize, or supply a gathering where drugs and/or alcohol are present, served, or consumed will result in a loss of co-curricular privileges for, at minimum, one calendar year.
- **Bullying/Disrespect:** actions that show or express a lack of high regard or respect for others (fellow students, opponents, Teachers, Coaches, Administrators, Parents, or adults). This includes actions that result in school suspensions and the use of unacceptable language (cursing). Depictions of such actions on social networking sites such as Facebook, Snapchat, Instagram, YouTube or any other similar web sites are prohibited.
- **Hazing:** any action that humiliates, degrades, abuses, or endangers another person, regardless of that person's willingness to participate. These actions may include initiation rituals into a team, club, or organization.
- **Harassment:** All communication in the school is to be conducted with respect. Students must not use words (written, verbal, electronic), gestures, photographic images, drawings or any form of communication to intimidate, harass, bully or threaten harm to another person. This means any repeated written, verbal, graphic or physical act that a student or group of students exhibit toward another student or group of students sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening or abusive environment. Harassment and

discrimination based on sex, race, color, religion, national origin, ancestry, creed, pregnancy, status (marital or parental), sexual orientation, gender identity, or disability (physical, mental, emotional, or learning) is prohibited.

- **Theft:** possessing or stealing personal property that does not belong to you.
- **Vandalism:** willful or malicious breaking, destruction, or defacement of public or private property.
- **Depictions of Prohibited Conduct:** Students must not make, reproduce or distribute videos, images, sound recordings or other mediums that show behavior prohibited by the Code of Conduct on school property or at school events, including using school-owned or personal electronic devices (i.e., laptops, iPads, tablets, e-readers, cell phones, or video or still cameras). Depictions of such conduct on social networking sites such as Facebook, Snapchat, Instagram, YouTube or any other similar web sites are prohibited. Reproduction and distribution of these items will result in disciplinary action.
- **Sexting:** Students are prohibited from engaging in sexting, which means sending sexually explicit images through electronic media, such as text messaging. Depictions of such conduct on social networking sites such as Facebook, Snapchat, Instagram, YouTube or any other similar web sites are prohibited. This list of examples is not intended to be exhaustive and Administration may impose disciplinary action for conduct not specifically listed here.
- **Social Media:** Students must not participate in inappropriate and offensive behaviors concerning participation in online communities that may include depictions or presentations of the following: Photos, videos, comments or posters showing the personal use of alcohol, drugs and tobacco e.g., no holding cups, cans, shot glasses etc. Photos, videos, and comments that are of a sexual nature. This includes links to websites of a pornographic nature and other inappropriate material. Pictures, videos, comments or posters that condone drug-related activity. This includes but is not limited to images that portray the personal use of marijuana and drug paraphernalia. Content online that is unsportsmanlike, derogatory, demeaning or threatening toward any other individual or entity (examples: derogatory comments regarding another institution; taunting comments aimed at a student-athlete, Coach or team at another institution and derogatory comments against race and/or gender). No posts should depict or encourage unacceptable, violent or illegal activities (examples: hazing, sexual harassment/assault, gambling, discrimination, fighting, vandalism, academic dishonesty, underage drinking, illegal drug use).
- **Infractions involving violation of criminal law or local ordinances:** Some forms of misconduct may violate state or federal criminal law or local ordinances. School Administrators are permitted to obtain law enforcement records pertaining to juveniles and law enforcement agencies are permitted to provide law enforcement records pertaining to juveniles for purposes including taking action under the co-curricular code for:
 - The use, possession, or distribution of alcohol or a controlled substance or controlled substance analog by a juvenile.
 - Illegal possession of a dangerous weapon.
 - An act for which a juvenile was taken into custody based on a law enforcement officer's belief that the juvenile was committing or had committed a violation of any state or federal criminal law.
 - An act for which a juvenile enrolled in the public school district, private school, or tribal school was adjudged delinquent.

Schools are permitted to use these records as the sole basis for taking action under the co-curricular code. Law enforcement agency records pertaining to adult students are public records and may also be used as the sole basis for taking action under this co-curricular code.

If a co-curricular participant is arrested for or charged with a criminal offense or is issued a municipal citation for violation of a local ordinance (other than for a minor traffic violation), the student may immediately be excluded from participation in co-curricular activities until the responsible DHS Administrator has an opportunity to review

the circumstances surrounding the matter. The Administrator will then determine whether there is reasonable cause for suspension or dismissal as provided in this Code and discipline will be imposed for the underlying conduct if that conduct violates this Code.

It is important to note that disciplinary consequences imposed under this Code are unrelated to court disposition or resolution of matters that are subject to court proceedings. Regardless of the outcome of any court matter, a participant will be subject to punishment under the co-curricular code if the responsible school official determines that a student has engaged in conduct that violates the code.

- **Other School Infractions:** Co-Curricular participants are expected to maintain behaviors in curricular/co-curricular settings which support a positive, safe environment, free of disruption. Guidelines provided in the DHS Student Resource Guide define prohibited behaviors for minor and major offenses. Consequences applied in the school setting will also include consequences in co-curricular activities.

Response for Violation of Standards

Generally, when a High School Administrator has reason to believe that a co-curricular participant has engaged in unacceptable conduct as described in this code of conduct, they shall notify the student of the violation and provide the student with the opportunity to present their account and explanation. The DHS Administrator will investigate to determine if the code has been violated. The standard of proof required for disciplinary action will be **reasonable cause**. Administrators must have reasonable cause to believe that a violation has taken place and then an appropriate sanction or penalty will be imposed. Procedures for parental notification must also be followed.

Restorative practices are used to focus on righting a wrong committed and repairing harm done to self, others, and/or the community. The goal is to place value on relationships and focus on repairing relationships that have been harmed. A restorative practices team may include but not limited to Participant, Administrator, Activities Director/Dean of Students, Counselor, Coach/Advisor, Student Representation, SRO, Teen Court, or Community Representative. Completion of a restorative practices plan can result in a one time reduction of the violation response however can not be combined with self-referral.

Consequences are served in both categories: athletics and student organizations.

- **Suspension:** Suspension means that the student is not allowed to participate in a contest/event/performance. Generally, the participant is required to continue to practice with the team or program. Under no circumstances will any student who has been suspended from school participate in activities during the suspension period. Athletic suspensions are based on a percentage of contests/games in a season. Suspensions for all other co-curricular activities are based on specific events/performances/contests that the activity may sponsor or attend.

Offense Level	Response
Minor (repeated minor action outlined in the DHS Student Resource Guide)	One Event + Restorative Practice
First Major	1/4 season + Restorative Practice
Second Major	1/2 season + Restorative Practice
Third Major & Hosting a Party	Calendar Year + Restorative Practice
Fourth Major	Dismissal or termination for the duration of the student's high school years.

Note: Honesty obligations can either enhance or reduce the response.

- **Practice:** A student who is serving an out of school suspension may not be on the school grounds during the suspension. Therefore, the student may not participate in any practices or contests, on days or portions of days, when the suspension is in effect until it is fully served. This may include Saturday competition, i.e., suspended on Friday and Monday. Students may not practice on days when the suspension from school is in effect. However, the student is expected to practice at other times unless another plan is put in place by a DHS Administrator.
- **Suspensions Served Immediately:** The participant will be **suspended immediately** from the percentage of the scheduled contests/performances in the participant's co-curricular activities. If the sport or activity is out of season, then the penalty will be **carried over into the very next season** in which the student is a participant. A student with suspension penalties must begin and end their respective season for the suspension to be completed. If the student is not involved in any co-curricular activities at the time of the violation, the penalty will apply to the next season of participation. Students are not eligible to begin an activity after the first practice/rehearsal in order to serve a suspension. In other words, a student may not go out for a sport after the first day of practice to serve the suspension. The suspension will also not be considered to be served if the student quits before the season is complete.
- **Other ineligibilities:** Co-curricular participants will not be eligible to receive awards for which they are nominated. Student-athletes with an athletic code violation will be ineligible for nomination of awards (team awards, all-conference awards, all-state awards for that season as well as consideration for the Outstanding Senior Athlete, and WIAA Scholar Athlete). Students will also be ineligible to participate in any way with any courts (Homecoming, Snowball, Prom, etc.) for one calendar year from the date that the code violation has been determined.
- **Quitting:** It is the philosophy of the Dodgeville School District that if a co-curricular participant quits their activity during the season, the student, coach, or parent/guardian ensures a meeting will occur between the participant and the Activities Director. Participants will have up to one week to return unless any part of the one week occurs during the start of the WIAA tournament series; then they will not be able to return once the tournament has started. The Coach or Advisor also has the right to say no to coming back if the reason for quitting was due to a discipline matter. If a participant quits and wants to join a different sport or club, both coaches or advisors need to agree upon allowing that participant to join the other sport.
- **Dismissal** means that the student is no longer a part of the team or program. If dismissed, the participant's uniform and equipment will be collected and their name will be removed from the team or program roster.
- **Reinstatement** into the program will be considered only after one calendar year. The Principal, after consultation with the Activities Director/Dean of Students, must approve any reinstatement prior to the return of the student. The conditions will be stated in writing.
- **Restitution:** Restitution will be required in instances of theft, vandalism, and other situations as appropriate. Students who engage in theft or vandalism will be considered "not in good standing" and therefore ineligible to participate until both restitution is paid and suspension is fulfilled. A DHS Administrator may exercise discretion in establishing a pay schedule in extraordinary circumstances.

Honesty Obligations

Co-curricular participants must be truthful, forthcoming, and cooperative during the investigation process. The DHS Administrator has the power to impose a greater level of consequences for deceptive or dishonest participation in school investigations. It is a privilege to represent a school that values responsibility, citizenship, and community-pride. These values must not be jeopardized.

Self-Referral for Alcohol, Tobacco, and Other Drug Abuse (ATODA)

If a student self-reports an ATODA violation to a DHS Administrator prior to being questioned regarding the incident, the suspension will be reduced by half ($\frac{1}{4}$ to $\frac{1}{8}$). However, the student must voluntarily agree to participate in an ATODA intervention program. Students are expected to immediately speak to a DHS Administrator or leave a detailed email/voicemail message outlining the date of the infraction, details of the incident, and the date/time of the telephone call.

This option is available to first-time ATODA offenders only. Subsequent violations will not be eligible for self-referrals. Students who seek help must fully comply and complete the following assessment and treatment interventions in order to receive a one time penalty reduction for self-referring. The process is as follows.

- **Work with DHS Student Services Staff Member:** Meet immediately (within 7 days) with a designated DHS Students Services staff member in order to share referral information and sign releases. The staff member will coordinate with the assessment agency and treatment provider, conduct a follow up meeting to include Parent/Guardian(s), and notify the DHS Administrator that all requirements have been satisfied.
- **Complete ATODA Assessment:** Schedule and complete an (ATODA) assessment by an appropriate, licensed agency/professional. An ATODA assessment is an in-depth, formal evaluation by a certified agency or individual outside of the school. It is anticipated that the assessment will determine the degree of the problem and the appropriate recommendations necessary to treat the problem. All costs associated with the assessment and subsequent treatment will be the responsibility of the students' Parent/Guardian(s).
- **Follow Treatment Recommendations:** Complete the treatment recommendations made during the ATODA assessment and provide written notice of compliance with recommendations to the coordinating DHS Student Services staff member. Students who agree to comply with assessment recommendations will regain eligibility for participation after the minimum ineligibility period related to the violation has been served. To maintain eligibility students must continue to follow treatment recommendations. If students fail to participate in or complete recommended activities, they will become ineligible for the maximum ineligibility period or until they demonstrate that they are actively following the recommendations. All costs associated with the assessment and subsequent treatment will be the responsibility of the students' Parent/Guardian(s).
- **Attempt to Restore Relationships:** In order for the students to return as fully contributing members of the team or organization, They must participate in a restorative process to repair the damage done to the relationships. Restorative options, which should be respectful of all involved, could include: Students accept responsibility for violating the code of conduct and negatively impacting the team or activity. Students address the Coaching/Advising staff and the team/organization. Students re-sign the code of conduct in front of Coach/teammates or Advisor/activity participants. Students perform community service arranged by the students and approved by the Coach or Advisor.

Appeals Procedures

Once a student has been involved in a violation, s/he can expect the following procedures to be followed:

- **Violation, Investigation, & Ruling of Ineligibility:** A DHS Administrator (Dean of Students/Activities Director, or Principal) will contact the student and explain to the student the alleged violation. The DHS Administrator will conduct an investigation and weigh the evidence that is available to them and then apply the consequences as stated in this code. A letter will be sent to the student's Parents indicating the action taken and recorded in the student's file. Specific details will be included: (a) the type violation or infraction, (b) date of violation or infraction, (c) period of suspension, and (d) other pertinent information.

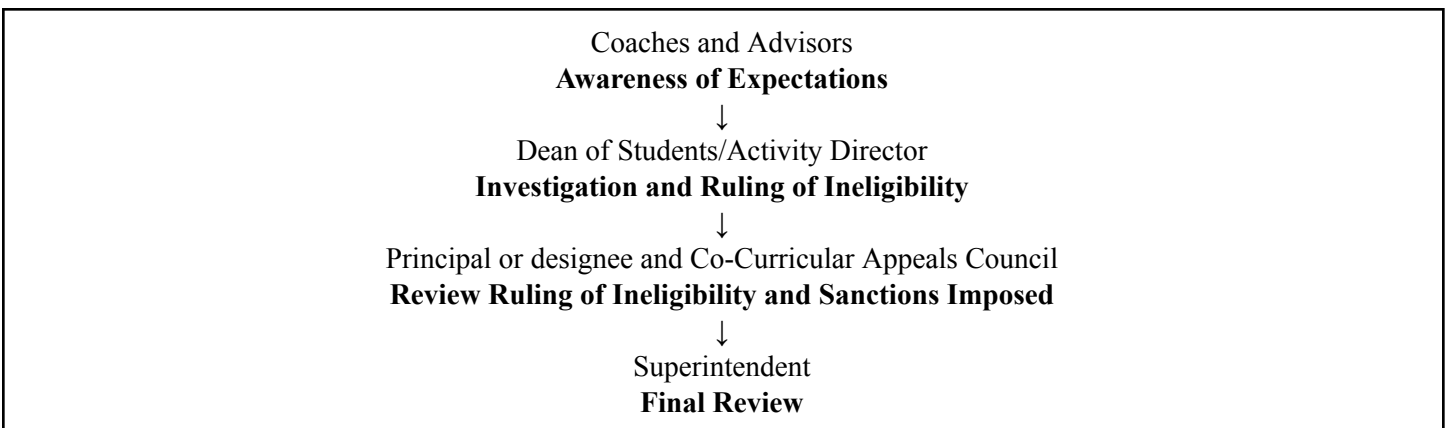
- **Ineligibility Appealed to the Principal:** After a ruling of ineligibility resulting in suspension has been made, a student participant and their parents may formally appeal the decision in writing to the DHS Principal, provided the appeal is received within (5) school days from the first day such ineligibility shall take effect.

The Principal or designee will schedule a meeting of the Co-Curricular Appeals Council to be held within five (5) school days. The student and Parents will have the opportunity to present or challenge evidence presented at this meeting. The Co-Curricular Appeals Council will limit its deliberations to the evidence presented at the meeting. The Co-Curricular Appeals Council will be composed of the following staff members.

- Principal or designee (another building level administrator)
- Three Coaches or Advisors
- Two staff member not involved in co-curricular activities

The Principal or designee will serve as the chairperson. No member of the Co-Curricular Appeals Council shall have a conflict of interest (No Coach/Advisor may pass judgment on a case involving their own students. No Administrator can review their own investigation.) The Co-Curricular Appeals Council can recommend the following actions to the Principal or designee. The Principal or designee will communicate the results to the student and their family in writing.

- Rejection of the appeal. Upholding the DHS Administrator's decision.
 - Request to reconsider the suspension. Refer back to the DHS Administrator for reconsideration.
 - Overturn the Administrator's decision: The council may overturn the Administrators decision when they believe that the “technical requirements” of the code have not been followed. In determining this, the council should consider whether or not the evidence against a student is reasonable and whether or not the penalty was in accordance with this code. The intent of this paragraph is to limit the reasons for overturning the Administrator’s decision to technical reasons rather than reasons which stem from personal disagreements with the code itself.
 - Refer the appeal, directly to the District Administrator for review.
- **Review Conducted by the District Administrator:** If the student and their Parents are not satisfied with the findings of the hearing, a review may be requested before the District Administrator within five (5) school days of the mailing of the outcome of the original hearing.
 - All suspensions remain in effect during the appeal process.



Injuries

All injuries should be reported to the Supervisor or Coach . The Supervisor or Coach will complete injury forms and report to the Trainer and Nurse.

If the care of a medical professional is required, documentation is necessary from the medical professional releasing the participant to return to Co-Curricular activities.

Concussion related information

Co-curricular participants are reluctant to admit their symptoms for fear of removal from the contest
Concussions affect people in four primary areas of function:

- Physical – This describes how they feel: headache, nausea, vomiting, dizziness, tired and loss of consciousness.
- Thinking – Poor memory and concentration, responds to questions more slowly and asks repetitive questions. Concussion can cause an altered state of awareness and thinking.
- Emotions – A concussion can make a person more irritable or sad and cause mood swings.
- Sleep – Concussions frequently cause trouble falling asleep and may wake athletes up overnight, which can make them more fatigued throughout the day.

Concussion procedures and information can be obtained from the main office, School Nurse, Coach, or Activities Director.

Good Sportsmanship

The ideals of sportsmanship apply equally to all activity disciplines. Individuals, regardless of their role in co-curricular activities, are expected to be aware of their influence on the behavior of others and model good sportsmanship.

Why Sportsmanship Matters...

- To Students...Students who learn to appreciate the true meaning of sportsmanship can transfer that knowledge and experience to other facets of their lives, whether it is in building and maintaining relationships, being productive and happy in the workplace, or respecting differences in one's community, state and country.
- To Parents and Spectators... When unchecked, jeers or unsportsmanlike behavior embarrass individuals or schools, or may initiate a counter response, which then may escalate to more disrespectful and offensive responses in return. These types of scenarios in an emotion-filled environment have potential to extend outside the venue and to other interactions or future events with adverse, even violent, results.
- To Communities...The only impressions visitors may have of a community may be those formed when they travel to venues and events where activities take place. Co-curricular participants display sportsmanship at school-based activities, it creates a positive perception of one's community — and can impact family and employee decisions on where to live and enroll their children.

Tips on How to Display Sportsmanship

- Show respect for self and others at all times.
- Show respect for the Supervisors and Officials. Model a willingness to accept and abide by their decisions.
- Know, understand, and appreciate the rules of the contest. Conform to the spirit, as well as the letter of the rules.
- Maintain self-control at all times. Don't let the desire to win overcome rational, safe behavior.
- Recognize and appreciate competitive skill regardless of team affiliation

Attendance at Co-Curricular events comes with the expectations that everyone will exhibit good sportsmanship. Participants, including Parents and adult community members, unable to meet these expectations will be removed and be

required to meet with a DHS Administrator for guidelines on returning to future Co-Curricular events. Law enforcement will also be alerted.

Transportation Regulations

When an activity group has been transported by school bus or school van, each student must return in the same vehicle. The only exceptions are as follows:

- An approved written request by the Parent/Guardian must be given to the Coach/Advisor before or at the event.
- The Parent/Guardian must also verbally communicate with the Coach/Advisor before the event or game. This must be done in addition to the written request. A sign-out sheet is also recommended.

No athlete(s) may travel to or from school-sponsored functions (conventions, games, meetings, etc.) in which they participate as representatives of the school in private cars unless they have the express approval from a DHS Administrator (Dean of Students/Activities Director, or the Principal). Examples might include the Trap Shooting Team and Coop Sports.

An athlete may only ride with their Parents or Guardians even though they may have permission from their Parents or Guardians to the contrary. Under no circumstances may a student be allowed to return with a friend who has permission to return with their Parent/guardian. Both students will be held accountable if in violation of the transportation regulation.

Participating in Multiple Co-Curricular Activities

This section is included to serve as a visible guideline for Students, Sponsors, Advisors/Coaches, and Administrators so that students are not put in a position where there is a conflict of choice when multiple events occur at the same time throughout the year.

- All arrangements should be worked out among Advisors/Coaches, Directors, and Sponsors so that no student is put in the position of having to choose an activity to participate in on any given date.
- No punishment or penalty of any kind should be directed to a student for missing an activity due to another school activities conflict, especially if the decision is being made for them.
- It is the obligation of all potential sponsors to be aware of potential conflicts and to make necessary arrangements well in advance when possible or even adjust the schedule to accommodate the student's participation.
- The calendar will be created to avoid as many conflicts as possible.
- Athletes can participate in one sport per season. It is unfair to the Teams and Coaches involved to have an Athlete split between teams.

The following criteria should provide a guideline in dealing with multiple event nights or dates:

- State-sponsored events: Wisconsin High School Athletic Association, Wisconsin High School Music Association, and Wisconsin State Speech Association, take precedence over conference invitational, local events, practices and rehearsals.
- Southwest Wisconsin Conference (SWC) events take precedence over invitational, local events, practices, and rehearsals.
- All individual events, such as guest appearances or honors related events may take precedence over local events, practices, and rehearsals. Because these events tend to be one-time or less frequent, it is the sponsor's duty to check with other Coaches and Sponsors and conflicts, to eliminate putting students in difficult situations.
- All local events, concerts, and programs take precedence over practices and rehearsals.
- Events, practices, and rehearsals in conflict should be resolved by the Advisors/Coaches and Sponsors whose students are involved. All attempts should be made to accommodate both schedules, if possible. Realize that the following guidelines are an attempt to eliminate potential problems, not to create them.

It is clearly understood that when a conflict does arise, the following procedure is expected to take place:

- Determine if the school calendar was checked when the schedule was put together.
- Contact the Advisor/Coach, Sponsors, etc. to resolve the conflict among the adults involved.
- Contact the Activities Director/scheduler with potential resolutions for the situation.
- Appeal to the Principal any unsatisfactory results. The decision of the Principal will become the final decision.

Co-Curricular Code Management

Staff and Parents share in the partnership of teaching co-curricular participants about the importance of following Co-Curricular Code guidelines. This partnership makes the imposition of sanctions a learning experience that fosters responsibility, citizenship, and school-community pride.

The usefulness of this Co-Curricular Code of Conduct in the long-term will depend upon the school-community perception that the code is reasonable, co-curricular participants are held accountable to standards, and that the enforcement of the code is equitable.

If you have concerns regarding implementation of the code, please bring them forward. A formal review will be conducted, at a minimum, every other year. We encourage you to get involved to continually improve the implementation process.

Co-Curricular and Extra-Curricular Policy [370](#)

Non-Discrimination

The Dodgeville School District, in accordance with Title IX of the Educational Amendments of 1972 and other Federal and State regulations, hereby declares that it is committed to the principal of equal education and employment opportunity and, accordingly, does not discriminate as to sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical mental, emotional, or learning disability. Any inquiries or complaints alleging non-compliance with Title IX of the Educational Amendments of 1972 or other Federal and State civil rights or non discrimination regulations shall be referred to the Title IX Coordinator, the Director of Student Services.

NATIONAL HONOR SOCIETY: DODGEVILLE HIGH SCHOOL CHAPTER

Membership in the Dodgeville High School Chapter of National Honor Society shall be an honor and privilege bestowed upon a Dodgeville High School student. Once selected for membership, a student shall exhibit exceptional qualities in scholarship, service, leadership and character throughout their high school career. A student must have a cumulative grade-point average (G.P.A.) of at least 3.75 at the end of their third or fifth semester of high school to be eligible as a candidate for membership. A student will receive a letter to notify them of their academic eligibility to apply for membership in the NHS. After completing an application, selection will be made by a five-member Faculty Council and is based on exemplary scholarship, service, leadership and character. Once a student becomes a member, it is necessary for that student to comply with a set of guidelines to maintain their membership. Each member will be informed of these guidelines and will sign an agreement to abide by the chapter guidelines. Included in these guidelines are following laws and compliance with school procedures including the code of conduct and the co-curricular code.

STUDENT ORGANIZATIONS AND ADVISORS

Career & Technical	Performing Arts	Leadership & Service	Special Interest
DECA - Kip Bakken	Forensics - Danielle Dooge	Key Club- Laura Kulcinski	Art Club - Lisa Humke
FFA - James Rupp		National Honor Society - Ben Dorscheid	Book Club - Danielle Dooge Current Events - Ben Dorscheid
FCCLA - Sarah James	Musical - Dan Hemming, Lisa Humke, and Savannah Bettin	Student Council- Jason Palzkill	Gender Sexuality Alliance (GSA) - Meghan Weber
HOSA - Karri Roh-Wasley		Senior Class Advisor - Shannon Baxter	International Students Club -
Skills USA -		Junior Class Advisor- Lisa Humke	Rocket Club - Max Frommelt
			Save the Rainforest- Karri Roh-Wasley
			Sources of Strength - Max Frommelt
	Sophomore Advisor-	Special Olympics- Caitlin Mumm	
	Freshman Class Advisor- Sarah James	Spanish Club - Natalie Hanke	
	Play - Jacque Goetzke and Lisa Humke	Yearbook - Jessie White	Trap Shooting - Jason Palzkill, Kevin Zajicek, David Blume, Roger Geisking, Jeff Johnston, and Michael Dampf
			We are many - United Against Hate (WAM-UAH) : Jason Holzemer

Student Organization Meeting Schedule Times

Times are scheduled for DodgerCore. These times are minimum times during the school day to allow for participation by all. Organizations will put in time beyond what is scheduled here before or after school.

	Sept, Nov, Jan, Mar Thursday	Sept, Nov, Jan, Mar Friday	Oct, Dec, Feb, Apr Thursday	Oct, Dec, Feb, Apr Friday
1st	FFA Officers Only	Student Council	Book Club	President & Captain
2nd	Sources of Strength & NHS	Key Club	Rocket Club & Spanish/International Students Club	DECA/FBLA
3rd	HOSA & Art Club	Forensics & WAM-UAH	GSA	Save the Rainforest & Special Olympics
4th	FCCLA & SKILLS USA	B month meeting per request	Current Events & Trap Club	A month meeting per request

ATHLETICS & COACHES

Sport	Head Coach	Assistant Coaches
Baseball	Pat Reilly	Hayden Hardyman, Jay Jones, Jakob Kastenzholz, Bo Rickard, Ryan Reilly & Grant Roh
Boys' Basketball	Matt McGraw	Jason Holzemer, Pete Keith & Grant Schulz
Girls' Basketball	Hayden Hardyman	Brienna Halverson, Laura Reilly
Cheerleading	Beth Mikrut & Kellie Profitt	Sarah Blabaum & Taylor Profitt
Cross Country	Denny McGraw	Joe Hanson, Ann Alleman & Heather Langwreck
Football	Jakob Kastenzholz	TC Smith, Steven Tyler & Ric U'Ren
Golf	Logan Thole	
Gymnastics	Julia Ollerich	Kaia Nelson, Kaci Martens & Todd Ollerich
Soccer (Boys')	Kyle Glynn	Erik Bakken & Andy Weber
Soccer (Girls')	Christian Flores	Colin Johnson
Softball	Gene Van Dyck	Jason Jones, Mike Jones, Phil Heimerl, & Caleb White
Track and Field	Joe Hanson & Matt McGraw	Denny McGraw, Heather Langreck, Jason Holzemer & Scott Tolzman
Volleyball	Kristi Bramlett	Nicole Hottmann, Lisa Humke & Tricia Ley
Wrestling	Ryan Lord	Rod Mueller & Matt Olson

Schedules

Regular Schedule				
Minutes	Period			Time
44	1A			7:55 - 8:39
44	1B			8:43 - 9:27
88	2			9:31 - 10:59
	A LUNCH		B LUNCH	
	Lunch	11:01 - 11:21	3rd Block	11:03 - 11:47
	Wellness	11:21 - 11:40	Lunch	11:49 - 12:09
	3rd Block	11:43 - 1:15	Wellness	12:09 - 12:28
			3rd Block	12:31 - 1:15
44	Announcements 4A			1:19 - 1:22 1:22 - 2:06
44	4B			2:10 - 2:54
30	DodgerCore			2:58 - 3:28

2 HR Delay Schedule				
Minutes	Period			Time
34	1A			9:55 - 10:29
34	1B			10:33 - 11:07
68	2			11:07 - 12:15
	A LUNCH		B LUNCH	
	Lunch	12:17 - 12:47	3rd Block	12:19 - 12:49
	Wellness	12:47 - 12:57	Lunch	12:51 - 1:21
	3rd Block	1:00 - 2:09	Wellness	1:21 - 1:31
			3rd Block	1:34 - 2:09
34	Announcements 4A			2:13 - 2:16 2:16 - 2:50
34	4B			2:54 - 3:28

DODGEVILLE SCHOOL INFORMATION DISTRICT

The mission of the Dodgeville School District, a catalyst for excellence, will ensure our children are caring, responsible, capable, self-assured world citizens, by creating a child-centered environment that is inclusive, integrated, individualized, and inspiring.

The following beliefs reflect what district values. The beliefs help to answer the questions, “What do we stand for?” and “What do we want to become?” Our district believes that...

- Everyone has the right to question everything.
- All people have the right to learn what they want to learn when they are ready to learn it.
- Each person is inescapably an agent of change.
- Each person creates his/her own future.
- All people have a right to be safe.
- Each person has inherent, absolute value.
- Each person is responsible for his/her actions.
- A community’s survival is dependent on its ability to generate wealth.
- A community’s first obligation is to the well-being of its children.
- The measure of a society is the self-sufficiency of its members.
- The most significant influence to any person’s development is his/her family.
- Diversity enriches us.
- The success of a democracy depends on the full participation of enlightened citizens.

DISTRICT ADMINISTRATION

Paul Weber, District Administrator

Kim Schroeder, Administrative Assistant to the Superintendent

Kira Runde - Director of Communication & Community Engagement

BOARD OF EDUCATION

Mike Humke - President

Randell Thompson - Vice President

Carrie Schroeder - Clerk

Tom McGraw - Treasurer

Robin Engel - Member

Mike Knoedler – Member

Jessica Wieczorek - Member

SCHOOL CLOSING INFORMATION

It may be necessary to cancel school due to inclement weather conditions. Announcements concerning school cancellations/closings/delays are published on our website, sent through Infinite Campus and messenger, and shared with through local Media.

Radio

Dodge Point D99.3
Richland Center WRCO

Television

WISC-TV3, CBS, Madison
WMTV-TV 15, NBC, Madison
WKOW-TV 27, ABC, Madison

These announcements will normally be delivered between 6:00-7:30 a.m. on the days school will be closed. Students are requested not to call faculty or school administration residences to inquire in regard to whether school will be open or closed.

Dodgeville Public Schools District Calendar 2023-24

For the most up-to-date information [check the high school webpage.](#)

August 2023

16-17 New Staff
22-24 Pre-Service

September 2023

4 Labor Day - No School
5 First Day of Classes for 9-12
11 PD Monday - No School

October 2023

2-6 Homecoming Week, Thursday 5th Parade, Friday 6th Football Game vs. Lancaster 7:00pm
7 Homecoming Dance - Doors open 7:15, Grand March 8:15
9 PD Monday - No School

November 2023

3 Last Day of 1st Quarter - dismiss students 12:00pm
13 PD Monday - No School
22-24 Vacation Days - No School (Thanksgiving)

December 2023

11 PD Monday - No School
22-Jan1 No School - Winter Break

January 2024

2 School Resumes
8 PD Monday - No School
18 End of First Semester
19 Professional Development Day for Staff - No School for Students

February 2024

12 PD Monday - No School

March 2024

11 PD Monday - No School
20 End of Third Quarter - dismiss students 12:00pm

April 2024

March 29th - April 5th No School - Spring Break
8 PD Monday - No School

May 2024

13 PD Monday - No School
24 Graduation 7:00pm
27 Memorial Day - No School

June 2024

5 Last ½ Day of School for Students

Dodger Core in greater detail.

IT'S A GREAT DAY TO LEARN...

- **To Achieve: Learners will be able to successfully reach a desired objective or result by effort, skill, or courage.**
 - Grit: Passionate persistence that demonstrates a strong work ethic and the ability to persevere through challenges over time.
 - Rigor: The result of work that challenges thinking and goes above and beyond what is expected.
 - High Standards: Setting the bar high to accomplish great quality work.
- **To Care: Learners will be able to establish and maintain positive relationships by respecting self and the larger community, interacting with appropriate social skills, and making responsible choices.**
 - Connectedness: Show empathy toward and engagement with others.
 - Respect: Support the rights of all individuals to reflect their family, culture, and community in society.
 - Value Diversity: Display the ability to work with different people.
- **To Thrive: Learners will be able to develop positive self-identity and recognize themselves as a lifelong learner.**
 - Strengths: Identify and build on positive qualities.
 - Growth Mindset: Persist and learn from challenges or adversity.
 - Resourceful: Recognize barriers and identify supports to help overcome them.
 - Adaptive: Employ analytical, design, and critical thinking to situations.
- **To Serve: Learners will be able to do something for others without expectation of anything in return.**
 - Involved with community members and activities.
 - Help neighbors in need.
 - Contribute to making the world a better place.
- **To Collaborate: Learners will be able to work together to complete a common goal.**
 - Cooperate: Work as a joint team, using the abilities of each team member.
 - Communicate: Share knowledge and opinions effectively by using words or actions.
- **Your Way: Learners will be able to engage in the subject the way they learn best.**
 - Build
 - Compute
 - Create
 - Experiment
 - Experience
 - Illustrate
 - Play
 - Promote
 - Sing
 - Read

IT'S A GREAT DAY TO LEARN...

TO THRIVE
Learners will be able to develop positive self-identity and recognize themselves as a lifelong learners.

- **Strengths:** Identify and build on positive qualities.
- **Growth Mindset:** Persist and learn from challenges or adversity.
- **Resourceful:** Recognize barriers and identify supports to help overcome them.
- **Connectedness:** Show empathy toward and engagement with others.
- **Respect:** Support the rights of all individuals to reflect their family, culture, and community in society.

TO SERVE
Learners will be able to do something for others without expectation of anything in return.

- **Involved** with community members and activities.
- **Help** neighbors in need.
- **Contribute** to making the world a better place.
- **Adaptive:** Employ analytical, design, and critical thinking to situations.
- **Value Diversity:** Display the ability to work with different people.

TO COLLABORATE
Learners will be able to work together to complete a common goal.

- **Cooperate:** Work as a joint team, using the abilities of each team member.
- **Communicate:** Share knowledge and opinions effectively by using words or actions.

YOUR WAY
Learners will be able to engage in the subject the way they learn best.

- Build
- Compute
- Create
- Experiment
- Experience
- Illustrate
- Play
- Promote
- Sing
- Read

TO CARE
Learners will be able to establish and maintain positive relationships by respecting self and the larger community, interacting with appropriate social skills, and making responsible choices.

- **Connectedness:** Show empathy toward and engagement with others.
- **Respect:** Support the rights of all individuals to reflect their family, culture, and community in society.

TO ACHIEVE
Learners will be able to successfully reach a desired objective or result by effort, skill, or courage.

- **Grit:** Passionate persistence that demonstrates a strong work ethic and the ability to persevere through challenges over time.
- **Rigor:** The result of work that challenges thinking and goes above and beyond what is expected.
- **High Standards:** Setting the bar high to accomplish great quality work.

IT'S A GREAT DAY FOR DODGER PRIDE

Personalized end of the day option: With the schedule, including DodgerCore at the end of the day, an opportunity exists for those exemplifying the DodgerCore abilities to have added choices in their schedule to include virtual or community experiences during this time.

Why:

- Opportunity to demonstrate responsibility and independence.
- Mental break from highly structured / organized / supervised spaces.
 - Separation from high energy communal space.
 - Keeps attention applied to higher academics in the school setting.
 - Safely separate ourselves from undesirable peer interaction
- Provides opportunities for student - community interaction as students support local business.

Criteria:

- Completed requirements of DodgerCore
 - All Xello activities completed
 - Uploaded resume
 - Highlighting accomplishments as outlined focus on
 - Achieve
 - Thrive
 - Care
 - Serve
 - Collaboration
 - Personalization
 - Uploaded letter of recommendation
 - C or higher
 - Administrative and Advisor approval

Eligibility

- Seniors- Tuesday through Friday (DodgerCore approved)
- Juniors- Tuesday & Thursday (DodgerCore approved)
 - Juniors- Tuesday - Friday after ACT

Inclement weather or administrative discretion can cancel these opportunities for the overall safety of students.

Permission slips go home to parents/guardians one week prior to release procedures beginning. Students must return signed permission slips before they may begin.

Refer to behavior response for consequences of late arrivals or inappropriate actions while off-campus which may include suspension of add-on options.

[Return to Advisory - DODGER CORE](#)

2023-24 STUDENT RESOURCE GUIDE CHANGES
Presentation to the Board of Education

Changes

- DodgerCore
 - Updated to remove incentivized lunches for lunches to include virtual and community projects during the end of the day DodgerCore.
 - **Personalized end of the day option:** With the schedule, including DodgerCore at the end of the day, an opportunity exists for those exemplifying the DodgerCore abilities to have added choices in their schedule to include virtual or community experiences during this time.

Why:

- Opportunity to demonstrate responsibility and independence.
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Refer to behavior response for consequences of late arrivals or inappropriate actions while off-campus which may include suspension of add-on options.

- Cell Phone policy language
 - Cell phones are powerful tools with many different accessories that make them highly interactive. Cell phones should remain in the student's locker except for before school, during lunch, and after school.

- *Violation:* Cell phone turned in and can be picked up from the main office at the end of the day. Repeated violations will result in cell phones being turned into the main office before classes begin.

- Schedules: Start 7:55 & Ends 3:28. Period lengths 44 and 88 minutes. DodgerCore is moved to the end of the day with all staff and students having the same time.

Regular Schedule				
Minutes	Period			Time
44	1A			7:55 - 8:39
44	1B			8:43 - 9:27
88	2			9:31 - 10:59
	A LUNCH		B LUNCH	
	Lunch	11:01 - 11:21	3rd Block	11:03 - 11:47
	Wellness	11:21 - 11:40	Lunch	11:49 - 12:09
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			3rd Block	12:31 - 1:15
44	Announcements 4A			1:19 - 1:22 1:22 - 2:06
44	4B			2:10 - 2:54
30	DodgerCore			2:58 - 3:28

- Student organization schedule was reduced by ½ to increase student support time.

September / November January / March	Thursday A	Friday A
1st	FFA	Student Council
2nd	Sources of Strength & NHS	Key Club
3rd	HOSA & Art Club	Forensics & WAM-UAH
4th	FCCLA & SKILLS USA	B month meeting per request

October / December February / April	Thursday B	Friday B
1st	Book Club & International Students Club	President & Captain
2nd	Rocket Club & Spanish Club	DECA
3rd	GSA	Save the Rainforest & Special Olympics
4th	Current Events & Trap Club	A month meeting per request